

## Контрольная работа №1

**Fill in: devoted, single, get, overweight, divorced, separated, widow, engaged**

1. It's difficult to be a \_\_\_\_\_ parent.
2. My parents are \_\_\_\_\_, so my sister and I live with our mum.
3. If you think you are \_\_\_\_\_ you should go on a diet.
4. She is a very \_\_\_\_\_ daughter who spends all her time looking after her sick mother.
5. His parents didn't \_\_\_\_\_ on well so they decided to get \_\_\_\_\_.
6. Mrs. Ann's husband died three years ago. She is a \_\_\_\_\_.
7. The recently \_\_\_\_\_ couple are planning a summer wedding.

### 1. Choose the correct verb form

1. Linda **has been trying/is trying** to find a present for an hour.
2. Mark **has just had/is just having** a fight with Tom because he used Mark's laptop without asking him.
3. Roses **smell/are smelling** very well.
4. The film **starts/will start** at 6 pm.
5. Watch out! You **are crashing/are going to crash** into that tree!

### 3. Fill in the gaps with the correct form of the verbs in brackets

1. I \_\_\_\_\_ (**go**) jogging every morning.
2. I \_\_\_\_\_ (**see**) my aunt tonight.
3. My brother always \_\_\_\_\_ (**wear**) my clothes.
4. Our flight \_\_\_\_\_ (**reach**) London at 7:30 p.m.
5. I'm tired. I \_\_\_\_\_ (**not / sleep**) yet.
6. Why \_\_\_\_\_ (**you / look**) at me now?
7. How often \_\_\_\_\_ (**you /have**) English lessons?
8. The cake \_\_\_\_\_ (**taste**) great. Can I have another piece?
9. The children are dirty. They \_\_\_\_\_ (**play**) football since morning.
10. We can't buy the tickets. We \_\_\_\_\_ (**already / spend**) all our money.

### 4. Fill in: across, into, over, up with, down with. (phrasal verb)

1. Dan came \_\_\_\_\_ some great ideas for his grandparents anniversary celebration.
2. My body aches and I feel hot. I think I'm coming \_\_\_\_\_ the flu.
3. She came \_\_\_\_\_ a lot of money when her uncle died.
4. Why don't you come \_\_\_\_\_ to our place when you finish work?
5. They come \_\_\_\_\_ at least once a week for a visit.

### 5. Complete the sentences with the prepositions.

1. He has great respect \_\_\_\_\_ his grandparents.
2. Aren't you ashamed \_\_\_\_\_ treating her that way.
3. She is very attached \_\_\_\_\_ him.
4. What are you arguing \_\_\_\_\_ this time you two?
5. I've always felt very close \_\_\_\_\_ my old sister.

## Keys

### Task 1.

- |               |                   |
|---------------|-------------------|
| 1. single     | 5. get, separated |
| 2. divorced   | 6. widow          |
| 3. overweight | 7. engaged        |
| 4. devoted    |                   |

### Task 2.

- |                    |                       |
|--------------------|-----------------------|
| 1. has been trying | 4. starts             |
| 2. has just had    | 5. are going to crash |
| 3. smell           |                       |

### Task 3.

1. go
2. am seeing
3. wears
4. reaches
5. haven't slept

6. are you looking
7. do you have
8. tastes
9. have been playing
10. have already spent

**Task 4.**

1. up with
2. down with
3. into

4. over
5. across

**Task 5.**

1. respect for
2. ashamed of
3. attached of

4. argue about
5. close to

| Баллы | Отметка |
|-------|---------|
| 32-30 | «5»     |
| 29-22 | «4»     |
| 21-16 | «3»     |
| 15-0  | «2»     |

**Контрольная работа №2**

**1. LISTENING. Listen to a radio interview with some teens talking about ways they've helped friends in trouble. Match the speakers with the statements A-G below. There is ONE EXTRA statement.**

- A. I'm always ready to protect my friend.
- B. I like sharing my friend's interests.
- C. A little help is often all that is needed.
- D. I want to help my friend with her family problems.
- E. My friends always come to me for help.
- F. I'm willing to make sacrifices for my friend.
- G. I encourage my friend to be honest.

| Speaker 1 | Speaker 2 | Speaker 3 | Speaker 4 | Speaker 5 | Speaker 6 |
|-----------|-----------|-----------|-----------|-----------|-----------|
|           |           |           |           |           |           |

**2. READING. Read the text and mark the statement 1-6 as T (true), F (false) of NS (not stated)**

**The Lowdown on Bullies**

At some point in our lives many of us will have to deal with a bully. Yet bullies are not all the same. To be able to handle such a threat, it is important to know what kind of person you are dealing with. The most dangerous and common bully is the aggressive one. Aggressive bullies use the fear of violence to control others. Unfortunately, it doesn't stop there. They are known to quickly lose their temper and harm their victims without ever feeling sorry for them. When faced with such a person, immediately tell a parent or teacher. Furthermore, stay in public places and among others for safety. Some people even learn self-defence to protect themselves against this kind of bully. However, violence is not the answer, as it leads to even more violence.

Next, are the verbal bullies. They attack with words and are only happy when others feel hurt. So when an unkind joke is made, show as little reaction as possible and just walk away. Remember, you cannot talk sense to an unreasonable person. And, above all, never make jokes about yourself to prove that nothing can hurt you. This will only encourage them.

Last, is the computer bully. The best way to deal with this menace is by deleting their messages. Do not read anything they write and never send a reply. When faced with such a person, it is wise to seriously consider a change of email address.

Keep in mind that bullies are simply people who envy the talents of their victims. The only way they can feel powerful is by putting others down. Therefore, never listen to anything they have to say!

1. Aggressive bullies later regret hurting someone.
2. Humor will keep verbal bullies away.
3. Computer bullies use very advanced technology.
4. Bullies are jealous of what other people are good at.
5. One way to deal with computer bullies is to report them to the police.
6. When dealing with an aggressive bully, seek the help of an adult.

3. **VOCABULARY. Choose the correct word for each sentence.**

|                                                                                      |                  |
|--------------------------------------------------------------------------------------|------------------|
| 1. Joe's older sister is a good ____ on him; she helps him make the right decisions. | <b>effect</b>    |
| 2. His constant lying is having a terrible ____ on their friendship.                 | <b>influence</b> |
| 3. I have such a heavy workload! I feel like I'm ____ control                        | <b>missing</b>   |
| 4. Brenda has been ____ her friends terribly ever since she changes schools.         | <b>losing</b>    |
| 5. Stephen needs to apologies to Kate because he's really ____ her feelings.         | <b>harm</b>      |
| 6. Not eating properly and getting too little sleep can eventually ____ your health. | <b>hurt</b>      |
| 7. Even though the teacher caught Penny cheating, she still ____ it.                 | <b>denies</b>    |
| 8. John ____ his decision to leave school early and work at his father's shop.       | <b>regrets</b>   |
| 9. Jane gets a bit ____ at times living on her own.                                  | <b>alone</b>     |
| 10. Kelly was ____ in the house, as everyone else had gone to the cinema.            | <b>lonely</b>    |
| 11. It was pouring outside, so she put ____ her raincoat.                            | <b>on</b>        |
| 12. Jeff will lose his friends if he continues to put them ____.                     | <b>down</b>      |

4. **GRAMMAR. Complete the second sentence so that it means the same as the first. Use the words in bold. Use 2-5 words.**

1. Pat and Sue met at a café which is next to the lake

**where** The Café \_\_\_\_\_ Sue is next to the lake.

2. George is driving a car that cost him a lot of money.

**paid** George is driving a car for \_\_\_\_\_ a lot of money.

3. I borrowed a coat from Jenny and it was very warm

**lent** The coat \_\_\_\_\_ was very warm.

4. Chris ran into Mr. Potter, the man that owns the local bookshop.

**who** Chris ran into Mr. Potter, \_\_\_\_\_ of the local bookshop.

5. That church over there is where my parents got married.

**which** That's \_\_\_\_\_ my parents got married.

6. Mary's brother plays football professionally, so she's met famous footballers.

**whose** Mary, \_\_\_\_\_ football player, has met many famous footballers.

**5. WRITING. Answers the question. Write 40-50 words.**

What do you do to relieve stress?

**KEYS**

1. Аудирование

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| F | C | A | D | G | B |

2. Чтение

|   |   |   |    |   |    |
|---|---|---|----|---|----|
| 1 | 2 | 3 | 4  | 5 | 6  |
| T | F | T | NS | F | NS |

3. Лексика

- |              |            |
|--------------|------------|
| 1. influence | 7. denies  |
| 2. effect    | 8. regrets |
| 3. losing    | 9. lonely  |
| 4. missing   | 10. alone  |
| 5. hurt      | 11. on     |
| 6. harm      | 12. down   |

4. Грамматика.

1. where Pat met
2. which he paid
3. which/that Jenny lent me
4. who is the owner
5. the church in which
6. whose brother is a professional

7. Письмо. Максимум 10 баллов

|  |  |   |   |   |   |
|--|--|---|---|---|---|
|  |  | 3 | 2 | 1 | 0 |
|--|--|---|---|---|---|

|        |                                          |                                                                                                                                                                                                                                                      |                                                                                                                                                                                             |                                                                                                                                                                                                                                                       |                                                                                                                |
|--------|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| К<br>1 | Решение коммуникативной задачи           | Коммуникативная задача решена, соблюдены основные правила оформления текста, очень незначительное количество орфографических и лексико-грамматических погрешностей                                                                                   | Коммуникативная задача решена, но лексико-грамматические погрешности, в том числе выходящих за базовый уровень, препятствуют пониманию                                                      | Коммуникативная задача решена, но языковые погрешности, в том числе при применении языковых средств, составляющих базовый уровень, препятствуют пониманию текста.                                                                                     | Коммуникативная задача не решена.                                                                              |
| К<br>2 | Организация текста                       |                                                                                                                                                                                                                                                      | Логичное и последовательное изложение материала с делением текста на абзацы                                                                                                                 | Мысли не всегда изложены логично. Деление текста на абзацы недостаточно последовательно или вообще отсутствует. Ошибки в использовании средств передачи логической связи между отдельными частями текста                                              | Не используются средства передачи логической связи между частями текста. Формат письма не соблюдается.         |
| К<br>3 | Лексико-грамматическое оформление текста | Учащийся показал знание большого запаса лексики и успешно использовал ее с учетом норм иностранного языка. Практически нет ошибок. Соблюдается правильный порядок слов. Допустимо небольшое количество ошибок, которые не нарушают понимание текста. | Учащийся использовал достаточный объем лексики, допуская отдельные неточности в употреблении слов или ограниченный запас слов, но эффективно и правильно, с учетом норм иностранного языка. | Учащийся использовал ограниченный запас слов, не всегда соблюдая нормы иностранного языка. В работе либо часто встречаются грамматические ошибки элементарного уровня, либо ошибки немногочисленны, но так серьезны, что затрудняют понимание текста. | Грамматические правила не соблюдаются. Правила орфографии и пунктуации не соблюдаются.                         |
| К<br>4 | Орфография и пунктуация                  |                                                                                                                                                                                                                                                      | Почти нет орфографических ошибок. ( допускается не более 2 ошибок не затрудняющих понимания текста)                                                                                         | Допущены орфографические и пунктуационные ошибки не затрудняющие понимания текста ( не более 4 ошибок)                                                                                                                                                | Имеются многие ошибки, орфографические и пунктуационные, некоторые из них могут приводить к непониманию текста |

| Баллы | Отметка |
|-------|---------|
| 40-38 | «5»     |
| 37-30 | «4»     |
| 29-20 | «3»     |
| 19-0  | «2»     |

**Срезовая контрольная работа по чтению.**

**Exercise 1** Read the text and match paragraphs **A-G** to the headings **1-8**. There is the an extra heading. Use heading once.( 7 points)

|           |  |                                        |
|-----------|--|----------------------------------------|
| <b>1.</b> |  | <b>Different styled residences</b>     |
| <b>2.</b> |  | <b>Green house structure</b>           |
| <b>3.</b> |  | <b>Used to be a hospital</b>           |
| <b>4.</b> |  | <b>20<sup>th</sup> century theatre</b> |
| <b>5.</b> |  | <b>The biggest merchant lot</b>        |
| <b>6.</b> |  | <b>Serve French toasts</b>             |
| <b>7.</b> |  | <b>Maps and arts collection</b>        |
| <b>8.</b> |  | <b>Old fashioned furniture</b>         |

- A.** A prominent feature on lively Weybosset Street for nearly a century, the Providence Performing Arts Center occupies the former Loew's Movie Palace. The stunning Beaux Arts theater was designed by George and C.W. Rapp of Chicago, who designed many of the most opulent theaters of the time. The interior is as sumptuous as it was when it opened in 1928, with marble columns, detailed plaster work, a richly ornamented ceiling, and crystal chandeliers. Periodic renovations have modernized its facilities without losing the opulent interior.
- B.** On this mile-long street traversing the steep hillside that rises from the river to the Brown University campus, you can see an architectural history of Providence. At one end are the restrained and elegant Federal period homes, beautifully restored with their doorways in a neat row close to the street, and as you walk farther, you'll see grand homes set back on their lawns, and later Victorian, even Arts and Crafts-style residences.
- C.** The Brown University campus crowns **College Hill** and has since 1770; its oldest building and still the center of the campus is University Hall, which served as a barracks and hospital during the Revolution. The impressive **Van Wickle Gates** open only twice a year, on the first day of classes and for the commencement procession in May.
- D.** Stamp collectors will want to see the complete collection of US postage stamps in the **John Hay Library**; the **John Carter Brown Library** has a collection of rare early maps. The free **David Winton Bell Gallery** has excellent changing exhibits of contemporary and historic art. For student-led campus tours, visit the Corliss-Brackett House.
- E.** Here's a secret you probably won't hear about on the tour: **Brown's Environmental Center** has a conservatory on Waterman Street, a glass house with a jungle of plants and exotic flowers thriving inside through the coldest of winter days. Few know about it, but the center advises that "Artists, gardeners, tinkerers, dreamers, readers, thinkers, general plant lovers, and green and brown thumbs are encouraged to visit."
- F.** President John Quincy Adams described the 1786 home of merchant John Brown as "the most magnificent and elegant mansion that I have ever seen on this continent." From its lofty hillside

setting he could keep an eye on his China Trade ships and warehouses at India Point, the source of his considerable wealth.

- G. That he was a man of taste, as well as wealth and prominence is clear from the house, with its French wallpapers, finely worked decorative detail and moldings, and original Brown family furniture. For an unparalleled view of 18th-century life for the Providence aristocracy, as well as a look at some of the best pieces by **Rhode Island cabinetmakers** that you'll find anywhere, don't miss this magnificent home.

**Exercise 2** Read the text and match paragraphs A-F to the expressions 9-15. There is the an extra expressions. Use expressions once.( 6 points)

|     |  |                                              |
|-----|--|----------------------------------------------|
| 9.  |  | <b>tourist attractions in Providence</b>     |
| 10. |  | <b>original family furnishings</b>           |
| 11. |  | <b>Renaissance Providence Downtown Hotel</b> |
| 12. |  | <b>stands out</b>                            |
| 13. |  | <b>17<sup>th</sup> century woodworking</b>   |
| 14. |  | <b>located between the Downcity</b>          |
| 15. |  | <b>going behind the scenes</b>               |

- A. Even in this posh neighborhood of grand old homes, the 1865 mansion of Governor Henry Lippitt \_\_\_\_\_ . The 30-room Renaissance Revival villa/Italian palazzo is even more impressive inside, where the stenciling, stained, and etched glass and faux wood and marble finishes make it **one of New England's finest interiors** - arguably the best in terms of Victorian decoration.
- B. The ornate woodwork, \_\_\_\_\_, and mechanical systems that were revolutionary for the mid-19th-century combine to make it a museum of Victorian interior decoration and a window into the life of a prosperous Victorian family.
- C. Generations of the Lippitt family — they were heirs to a RI textile manufacturing fortune - lived in the house for 114 years, and their story comes alive in the excellent guided tours, the only way you can see the exuberant interior. Changing year-long exhibits delve more deeply into some aspect of life in the Victorian era, \_\_\_\_\_ to explore the role of household staff, etiquette, and social customs of the times.
- D. Apart from those in Roger Williams Park, the top \_\_\_\_\_ are within walking distance of Downcity, where many of the hotels are located. If you're planning a trip to Providence in the spring, be aware that lodging is very tight in May, when several colleges hold their commencements. You will need to reserve well in advance and be prepared for higher rates then.
- E. The 4-star \_\_\_\_\_ is just as elegant on the inside as you'd expect from its grand façade of marble pillars. While the building is nearing its 100<sup>th</sup> birthday, the hotel inside is 21<sup>st</sup> century and sports a chic décor and all the mod-cons. Pillow-top mattresses and plush linens, all-day room service, and valet parking are luxury perks, and the hotel is right in the center of the city.
- F. The resort-like atmosphere of the Providence Marriott Downtown and its connecting indoor and outdoor pools make it a favorite for families. Conveniently \_\_\_\_\_ attractions

and those on "The Hill," the hotel provides free parking and free use of bicycles. A full-service spa, restaurant, and impeccable service make this a getaway destination with the city as its backyard.

**Exercise 3 Using words in the brackets make-up appropriate words ( 10 points)**

16. A city landmark, Graduate Providence \_\_\_\_\_(to be)
17. an Art Deco hotel with a stunning lobby and grand staircase. Rooms \_\_\_\_\_(to be)
18. unusually large, with king-sized beds and \_\_\_\_\_(sweep) city views;
19. more than half of \_\_\_\_\_(they) are suites. The location
20. \_\_\_\_\_(not) get any better, five minutes from shopping and Downcity
21. restaurants. In another \_\_\_\_\_(history) building with a
22. soaring two-story lobby, \_\_\_\_\_(convenience) to Brown University
23. and the \_\_\_\_\_(attract) on Benefit Street, Hampton Inn & Suites
24. Providence Downtown \_\_\_\_\_ (to offer) guests complimentary hot breakfast. IChristopher Dodge House is a hospitable B&B with cozy guest rooms with
25. fireplaces . A hot breakfast \_\_\_\_\_ (to include)

**KEYS**

**Exercise 1** .( 7 points)

|    |                  |                                        |
|----|------------------|----------------------------------------|
| 1. | <b>B</b>         | <b>Different styled residences</b>     |
| 2. | <b>E</b>         | <b>Green house structure</b>           |
| 3. | <b>C</b>         | <b>Used to be a hospital</b>           |
| 4. | <b>A</b>         | <b>20<sup>th</sup> century theatre</b> |
| 5. | <b>F</b>         | <b>The biggest merchant lot</b>        |
| 6. | <b>Extra-one</b> | <b>Serve French toasts</b>             |
| 7. | <b>D</b>         | <b>Maps and arts collection</b>        |
| 8. | <b>G</b>         | <b>Old fashioned furniture</b>         |

Exercise 2 ( 6 points)

|     |                  |                                              |
|-----|------------------|----------------------------------------------|
| 9.  | <b>D</b>         | <b>tourist attractions in Providence</b>     |
| 10. | <b>B</b>         | <b>original family furnishings</b>           |
| 11. | <b>E</b>         | <b>Renaissance Providence Downtown Hotel</b> |
| 12. | <b>A</b>         | <b>stands out</b>                            |
| 13. | <b>Extra-one</b> | <b>17<sup>th</sup> century woodworking</b>   |
| 14. | <b>F</b>         | <b>located between the Downcity</b>          |
| 15. | <b>C</b>         | <b>going behind the scenes</b>               |

**Exercise 3** ( 10 points)

- |              |                 |
|--------------|-----------------|
| 16. Is       | 21. historic    |
| 17. Are      | 22. convenient  |
| 18. Sweeping | 23. attractions |
| 19. them     | 24. offers      |
| 20. doesn't  | 25. is included |



| Баллы | Отметка |
|-------|---------|
| 23-21 | «5»     |
| 20-17 | «4»     |
| 16-12 | «3»     |
| 11-0  | «2»     |

### Контрольная работа №3

#### 1. Match the word with the definition.

|                  |                                                             |
|------------------|-------------------------------------------------------------|
| 1. mug           | a) capture someone by force in order to get money in return |
| 2. burglary      | b) make money by tricking people                            |
| 3. kidnapping    | c) stealing things from people's money                      |
| 4. pickpocketing | d) attack and rob them in a public place                    |
| 5. scam          | e) illegal entry of a building to steal things              |

#### 2. Fill in: identify, grabbed, witness, contacted, a scam

- The boy \_\_\_\_\_ the old lady's bag and ran off.
- Fraudsters use \_\_\_\_\_ to trick people and take their money.
- The kidnappers \_\_\_\_\_ contacted the family with their demands.
- I was a \_\_\_\_\_ to a car accident.
- The man was attacked from behind so he was unable to \_\_\_\_\_ who did it.

#### 3. Put the verbs in brackets into the correct form

- My brother decided \_\_\_\_\_ (**buy**) a new car.
- The idea of \_\_\_\_\_ (**spend**) our holidays in the country belongs to my brother.
- I like \_\_\_\_\_ (**read**) detective stories.
- After \_\_\_\_\_ (**have**) been discussed by the whole population the law was adopted.
- My brother made me \_\_\_\_\_ (**apologize**) for taking his football without asking.
- He's old enough \_\_\_\_\_ (**drive**) a car.
- I don't like \_\_\_\_\_ (**shout**) at you but sometimes you make me so angry!
- You should \_\_\_\_\_ (**be**) very careful when you walk in dark streets at night.
- I like to have a glass of milk before \_\_\_\_\_ (**go**) to bed.
- We want \_\_\_\_\_ (**thank**) you for your help.

#### 4. Complete the phrasal verbs with the correct particle:.

- It's hard for elderly people to keep \_\_\_\_\_ the changes in computer technology.
- He approached me and growled: "Keep \_\_\_\_\_ from my daughter!"
- Though Robin was constantly chased by the sheriff, he kept \_\_\_\_\_ helping the poor.
- I had a feeling she was keeping something important \_\_\_\_\_ .
- It's too late! Keep the radio \_\_\_\_\_

#### 5. Fill in the gaps with the correct preposition

- The requirements \_\_\_\_\_ the contest were extremely strict.
- The teenagers were charged \_\_\_\_\_ vandalism.
- Who was responsible \_\_\_\_\_ the organizing the party? It was a real failure!
- Smoking in public places is \_\_\_\_\_ the rule.
- Clients were tricked \_\_\_\_\_ believing their money had been invested.

### Keys

**1. Match the word with the definition.**

- |      |      |
|------|------|
| 1. d | 4. c |
| 2. e | 5. b |
| 3. a |      |

**2. Fill in: identify, grabbed, witness, contacted, a scam**

- |              |             |
|--------------|-------------|
| 1. grabbed   | 4. witness  |
| 2. scam      | 5. identify |
| 3. contacted |             |

**3. Put the verbs in brackets into the correct form**

- |              |              |
|--------------|--------------|
| 1. to buy    | 6. to drive  |
| 2. spending  | 7. shouting  |
| 3. reading   | 8. be        |
| 4. having    | 9. going     |
| 5. apologize | 10. to thank |

**4. Complete the phrasal verbs with the correct particle**

- |              |         |
|--------------|---------|
| 1. up with   | 4. from |
| 2. away from | 5. down |
| 3. on        |         |

**5. Fill in the gaps with the correct preposition**

- |         |            |
|---------|------------|
| 1. of   | 4. against |
| 2. with | 5. into    |
| 3. for  |            |

| Баллы | Отметка |
|-------|---------|
| 30-28 | «5»     |
| 27-21 | «4»     |
| 20-15 | «3»     |
| 14-0  | «2»     |

**Срезовая контрольная работа по аудированию и письму.**

**Exercise 1 Match the statements to the speakers, there is an extra one expression**

| Statement                   | Speaker |
|-----------------------------|---------|
| Life experiences            |         |
| New kinds of sport          |         |
| New knowledge               |         |
| Water Sport                 |         |
| Push yourself to the limits |         |
| Fit person                  |         |
| Golf player                 |         |

**Exercise 2 Choose True(T), False(F) or Not Stated(NS) for each speaker**

| Speaker   | Statement    | T / F / NS |
|-----------|--------------|------------|
| Speaker 1 | Got sick/ill |            |
| Speaker 2 | Field trip   |            |

|           |                  |  |
|-----------|------------------|--|
| Speaker 3 | Walking everyday |  |
| Speaker 4 | Underground trip |  |
| Speaker 5 | Movie Quality    |  |
| Speaker 6 | Two day trip     |  |

**Exercise 3 Choose the correct answer**

- 1) Sarah went
  - A) riding
  - B) biking
  - C) white-water rafting
  - D) driving
- 2) The trip was organized through my local \_\_\_\_\_ centre
  - A) fun
  - B) community
  - C) computer
  - D) sports
- 3) Sarah saw the \_\_\_\_\_ and decided to enroll
  - A) poster
  - B) movie
  - C) commercial
  - D) podcast
- 4) It is a quite good value for money – only £ \_\_\_\_ and everything is provided
  - A) 19
  - B) 9
  - C) 90
  - D) 900
- 5) People in Sarah's group are very friendly and all different \_\_\_\_ too
  - A) skills
  - B) ages
  - C) fitness
  - D) views
- 6) Before heading to the day trip, participants had to have \_\_\_\_\_ presentation
  - A) video
  - B) safety
  - C) fun
  - D) audio
- 7) They were divided into smaller groups of between \_\_\_\_ and \_\_\_\_ people
  - A) 1 and 2
  - B) 5 and 7
  - C) 6 and 8
  - D) 3 and 4
- 8) There were \_\_\_\_\_ in Sarah's raft
  - A) five
  - B) six
  - C) seven
  - D) eight
- 9) Sarah has taken things required according to:
  - A) preferences
  - B) list
  - C) friend
  - D) weather
- 10) The weather was
  - A) rainy and cold
  - B) sunny and warm
  - C) snowy and freezing
  - D) chiily and windy
- 11) At first they were just \_\_\_\_\_ how to ride the rapids
  - A) chilling
  - B) learning
  - C) watching
  - D) reading
- 12) The day trip took \_\_\_\_\_ of excting and fun day
  - A) two hours
  - B) six hours
  - C) eight hours
  - D) ten hours
- 13) To enjoy this hobby, one must be in \_\_\_\_\_ condition
  - A) excellent
  - B) good
  - C) fit
  - D) healthy
- 14) Everyone in the raft had to \_\_\_\_\_ a form
  - A) watch
  - B) sign
  - C) photocopy
  - D) read

**KEYS**

**Exercise 1 Match the statements to the speakers, there is an extra one expression (SP10 –TEST 1)**

|                    |           |
|--------------------|-----------|
| Life experiences   | Speaker 1 |
| New kinds of sport | Speaker 5 |
| New knowledge      |           |

|                             |           |
|-----------------------------|-----------|
| Water Sport                 | Speaker 4 |
| Push yourself to the limits | Speaker 3 |
| Fit person                  | Speaker 6 |
| Golf player                 | Speaker 2 |

**Exercise 2 Choose True(T), False(F) or Not Stated(N/S) for each speaker**

**(SP10 –TEST 5)**

|           |                  |     |
|-----------|------------------|-----|
| Speaker 1 | Got sick/ill     | T   |
| Speaker 2 | Field trip       | F   |
| Speaker 3 | Walking everyday | N/S |
| Speaker 4 | Underground trip | T   |
| Speaker 5 | Movie Quality    | F   |
| Speaker 6 | Two day trip     | T   |

**Ex3. (SP10 –TEST 2)**

- |   |   |    |   |    |   |
|---|---|----|---|----|---|
| 1 | C | 6  | B | 11 | B |
| 2 | B | 7  | C | 12 | B |
| 3 | A | 8  | A | 13 | B |
| 4 | C | 9  | B | 14 | B |
| 5 | B | 10 | B |    |   |

| Баллы | Отметка |
|-------|---------|
| 26-25 | «5»     |
| 24-18 | «4»     |
| 17-10 | «3»     |
| 9-0   | «2»     |

**Контрольная работа №4**

**Vocabulary**

**1. Write down the correct item.**

1. Mike had to get an x-ray to see if he had *bruised/fractured* his collarbone.
2. He has developed an allergic reaction to pineapple; his skin is *sore/itchy*.
3. Olga's hand injury was so *hurtful/painful* that she had to be taken to hospital.
4. Sarah has not made a full recovery, as her voice is still *hoarse/ dizzy*.
5. Yesterday my brother had a high *temperature/infection*, but today he's got a slight one.

(5\*1)

**2. Write down the correct word. There are two answers you do not need to use.**

slight; faint; splitting; contagious; supposedly; miraculously; hay fever.

6. Against all odds, John \_\_\_\_\_ recovered from his serious illness.
7. Frola recommended her dentist, she said he is \_\_\_\_\_ one of the best doctors.
8. This rash can be \_\_\_\_\_, be very careful.
9. It can't be flu, but he is sneezing all morning. I think it is \_\_\_\_\_.
10. She has a \_\_\_\_\_ headache whole week.

**Grammar****3. Change the sentences from active to passive.**

11. Doctor Smith told the patient to take antibiotics.      14. A nurse is taking Annabel's temperature.  
 12. Chris should make a doctor's appointment.      15. Mag is always on time for appointments.  
 13. A famous designer is going to make Diana's dress.      16. He shot the major after the court.

(6\*2)

**4 Read the information. Use it to form sentences in the passive.**

- located in Agra, India 17 \_\_\_\_\_  
 - built by Shah Johann for his wife 18 \_\_\_\_\_  
 - set within gardens 19 \_\_\_\_\_  
 - covered in marble (мрамор) 20 \_\_\_\_\_  
 - visited by a lot of tourists every year. 21 \_\_\_\_\_

(5\*2)

**Everyday English****5. Use the sentences A-E to complete the dialogue.**

**Sarah:** 22 \_\_\_\_\_ Would you like me to make you a cup of tea?

**John:** Yes, please. 23 \_\_\_\_\_

**Sarah:** Have you got a temperature?

**John:** Yes, a slight one.

**Sarah:** 24 \_\_\_\_\_

**John:** 25 \_\_\_\_\_ My throat has been bothering me for days.

**Sarah:** Would you like me to call the doctor?

**John:** Actually, I've already done it. 26 \_\_\_\_\_

**A** Thanks anyway.

**B** I think you're right.

**C** That's very kind of you.

**D** You must have caught that virus that's going around.

**E** You look awful.

(5\*1)

**6. Fill in: upon, of, with, at**

27. They weren't scared \_\_\_\_\_ first, but as night fell they began to get frightened.  
 28. He lay down \_\_\_\_\_ the bed and slowly fell asleep.  
 29. Mr. Taylor's secretary takes care \_\_\_\_\_ all his appointments.  
 30. When she learned \_\_\_\_\_ the news. She burst into tears of joy.  
 31. Alex's bedroom walls are covered \_\_\_\_\_ posters.

(5\*1)

**KEYS****Task 1.**

1 fractured

4 hoarse

2 itchy

5 temperature

3 painful

**Task 2.**

6 miraculously

9 hay fever

7 supposedly

10 splitting

8 contagious

**Task 3.**

11 The patient was told to take antibiotics by Doctor Smith / The patient was told by Doctor Smith to take antibiotics

12 A doctor's appointment should be made by Chris

13 Diana's dress is going to be made by a famous designer

14 Annabel's temperature is being taken by a nurse.

15 cannot be written in the passive because the verb 'to be' in this sentence takes no direct object

16 The major was shot after the court

**Task 4.**

22 E

24 D

26 A

23 C

25 B

**Task 4.**

27 at

30 of

28 upon

31 with

29 of

| Баллы | Отметка |
|-------|---------|
| 31-29 | «5»     |
| 28-22 | «4»     |
| 21-15 | «3»     |
| 14-0  | «2»     |

**Контрольная работа №5**

**1. Give Russian equivalent.**

1)disused

6)content

2)self-esteem

7)mansion

3)beggar

8)posh

4)prosperity

9)descendant

5)by hook or by crook

10)gaze

**. Choose the correct variant.**

11) He ... (can't/couldn't) open the window as it was stuck.

12) Interpreters ... (may/must) translate without dictionaries.

13) ... (Can/May) I use your bike for today?

14)... (May/Could) you give me the recipe for this cake?

15)Take an umbrella. It ... (may/can) rain.

16)You ... (could/should) stop smoking.

17)You look very pale, I think you ... (need/should) stay at home.

18)Don't wait for me tonight. I ... (might/must) be late.

19)The fridge is full, so we ... (must not/needn't) go shopping.

20)You ... (may/must) finish the article as soon as possible.

**3. Make sentences in the Past Tense.**

21)You must show your identity card here. – Last night ...

22)We can't buy a new red car.– Last summer ...

23)Tom may take my computer for a couple of hours. – This morning ...

24)Ann has to call his mother. – Yesterday ...

25)You don't need to paper this wall.– Yesterday ...

**4. Complete the sentences with the correct noun or adjectives. Add the correct suffix to each word.**

26). Animal \_\_\_\_\_ will enjoy the performance. (**love**)

27) I appreciate our \_\_\_\_\_. (**friend**)

28). We were surprised at the \_\_\_\_\_ in her speech. (**Differ**)

29) The \_\_\_\_\_ of this song is incredible. (**popular**)

30) This film takes me back to my \_\_\_\_\_. (**child**)

31) The first \_\_\_\_\_ flight was in 1783.( **success**)

32) It was the most \_\_\_\_\_ journey I have ever had. (**please**)

33) It is \_\_\_\_\_ to drive without seatbelt. (**legal**)

**5. Make sentences using the words.**

- 34) the party / Mary / to / come / might / tonight.
- 35) you / not / hospital / noise / must / make / in.
- 36) the light / I / switch / may / on ?
- 37) your / look / could / passport / I / at ?
- 38) cook / can / quite / Ann / well.
- 39) catch / last / able to / they / were / bus / the.
- 40) not / jeans / you / must / wear / to / school.

**KEYS**

**Задание 1.**

- 1) вышедший из употребления
- 2) самоуважение
- 3) попрошайка
- 4) достаток
- 5) всеми возможными путями
- 6) содержание
- 7) особняк
- 8) пафосный
- 9) потомок
- 10) пристально глядеть

**Задание 2.**

- 11) Couldn't
- 12) must
- 13) May
- 14) Could
- 15) May
- 16) should
- 17) should
- 18) might
- 19) needn't
- 20) must

**Задание 3.**

- 21) Last night you had to show your identity card here.
- 22) Last summer we couldn't buy a new red car.
- 23) This morning Tom was allowed to take my computer for a couple of hours.
- 24) Yesterday Ann had to call his mother.
- 25) Yesterday you didn't need to paper this wall.

**Задание 4.**

- 26) lovers
- 27) friendship
- 28) difference
- 29) popularity
- 30) childhood
- 31) successful
- 32) pleasant
- 33) illegally

**Задание 4.**

- 34) Mary might come to the party tonight.
- 35) You must not make noise in hospital.
- 36) May I switch on the light?
- 37) Could I look at your passport?
- 38) Ann can cook quite well.
- 39) They were able to catch the last bus.
- 40) You must not wear jeans to school.

| Баллы | Отметка |
|-------|---------|
| 40-36 | «5»     |
| 35-28 | «4»     |
| 27-20 | «3»     |
| 19-0  | «2»     |

**Срезовая контрольная работа по говорению.**

- 1. *Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.*

The first maps were drawn by explorers to help them find their way home and show people where they had been. The maps showed the shape of the land, distances between places and special features such as caves and old trees. Nowadays, maps show the towns and villages, and the roads, railways, rivers and mountains. Symbols are used to show all the different things on a map and there is a key to explain what the symbols stand for.

Over the centuries, people explored most of the Earth and put together the map of the world we use today. Maps of the world or large areas are often either “political” or “physical”. The political map shows territorial borders. The purpose of the physical map is to show features of geography such as mountains, soil type or land use including roads, railroads and buildings.

1 points

**2. Study the advertisement. Make your life easier with our new kitchen unit !**



You are considering buying the appliance and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:

- 1) price
- 2) if one can buy it online
- 3) number of functions
- 4) guarantee period
- 5) recipe book to go with the unit

5 points

**3. These are photos from your photo album. Choose one photo to describe to your friend.**



Photo 1



Photo 2



Photo 3

You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:

- where and when the photo was taken
- what/who is in the photo
- what is happening
- why you keep the photo in your album
- why you decided to show the picture to your friend

You have to talk continuously, starting with: “I’ve chosen photo number ...”

7 points

| Баллы | Отметка |
|-------|---------|
| 13-12 | «5»     |
| 11-9  | «4»     |



|     |     |
|-----|-----|
| 8-6 | «3» |
| 5-0 | «2» |

### Контрольная работа №6

#### Listening

1 You will hear six people talking about celebrities in the media. Match the speakers with the statements A-G below. There is one extra statement.

- |                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>A</b> The speaker believes that viewers have the choice of turning in to celebrity news or not.</p> <p><b>B</b> The speaker believes there is nothing wrong with following celebrity gossip.</p> <p><b>C</b> The speaker doesn't really care about celebrity news.</p> <p><b>D</b> The speaker doesn't believe everything he/she hears about celebrities in the media.</p> | <p><b>F</b> The speaker doesn't understand why the public is so interested in celebrities.</p> <p><b>G</b> The speaker believes that the media shouldn't talk about private lives of the famous.</p> <p><b>H</b> The speaker believes that the media is providing stories that interest the public.</p> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Speaker   | 1 | 2 | 3 | 4 | 5 | 6 |
|-----------|---|---|---|---|---|---|
| Statement |   |   |   |   |   |   |

#### Reading

2 Read and match the sentences A-G with the gaps 1-6. There is one extra sentence.

The race is on as to which country will be the first to inhabit the Moon. Apart from the United States, Russia and recently India; now China, Japan and Europe plan on sending astronauts to the Moon in the next 20 years. So, a station on the Moon might soon be possible! 1)\_\_\_\_\_ The most obvious include the questions of power, water, air and shelter.

At this time scientists feel that the best place to establish a station would be either at the North or South Pole. Here the temperature does not change as much throughout the day as it does near the equator. 2)\_\_\_\_\_

At present, NASA is in the process of sending a spacecraft to the Moon. Their high-tech computers will be able to analyse the signals sent back to Earth, providing useful knowledge for the researchers. 3)\_\_\_\_\_ The search is based on the theory that the comets which have been hitting the Moon over the last 2 billion years have left ice in its craters. 4)\_\_\_\_\_

Once this is done, the water could be separated into hydrogen and oxygen, providing an atmosphere that can support life.

As for the question of material to build shelters, it would be best to get as many resources as possible from the Moon, since the cost of transport is extremely high.5)\_\_\_\_\_ Luckily, the Earth's satellite is rich in minerals that could be used to build a future station and even for rocket fuel.

Once we inhabit the Moon, who knows? 6)\_\_\_\_\_

- A Just think, 400,000 dollars is needed to send an object that weighs around four kilos to the Moon.
- B All the same, we have not found any evidence that the Moon has water.
- C Perhaps the human race may be able to live on Mars in the future!
- D Yet, we must face the fact that before this can happen we have a few problems to deal with.
- E With this information they will be able to finally know if there is water on the Moon.
- F Moreover, the poles see much more sunlight, which can be used for solar energy.
- G If this is the case, astronauts can use solar energy to melt the ice into water.

| Gap      | 1 | 2 | 3 | 4 | 5 | 6 |
|----------|---|---|---|---|---|---|
| Sentence |   |   |   |   |   |   |

#### Vocabulary

3 Choose the correct item

1 All sport stations will provide live \_\_\_\_\_ of the Rugby World Cup.

- A coverage B covering C bulletin

2 The \_\_\_\_\_ story on the news tonight is about a man who claims to have been abducted by aliens.

- A hit B top C flash

3 Many of the news stories printed in \_\_\_\_\_ are just gossip.

A tabloids      B broadsheets      C newspapers

4 You must have read about the latest political scandal. It's on the \_\_\_\_\_ page of every newspaper.

A front      B first      C cover

5 The emergency service has \_\_\_\_\_ the headlines again for the fourth time this year.

A run      B hit      C unfold

### Grammar

4 Rewrite the following statements in reported speech.

1 "I'm watching a documentary on the SETI programme," Andrew said.

2 "Peter won't like the news at all," he told her.

3 "Mary lent me a book about UFOs," Sammy said.

4 "Don't try to persuade me to become a journalist like you, Dad," Sue told her father.

5 "Are you going out later, Jenny?" Larry asked.

5 Fill in: over, out of, down, back, round.

1 I was going to buy an expensive phone, but my mum talked me \_\_\_\_\_ it.

2 Sam treats me like a child. He always talks \_\_\_\_\_ to me.

3 I always talk important things \_\_\_\_\_ with my parents because I value their opinion.

4 I didn't want to go to the concert, but Andy talked me \_\_\_\_\_ it.

5 "Don't talk \_\_\_\_\_ to me like that, Anna! You should show some respect to your elders!"

### KEYS

1.

|          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|
| <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> |
| <b>E</b> | <b>G</b> | <b>F</b> | <b>B</b> | <b>A</b> | <b>C</b> |

2.

|          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|
| <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> |
| <b>B</b> | <b>F</b> | <b>D</b> | <b>G</b> | <b>E</b> | <b>C</b> |

3. A , B, C, A, B

4. 1. Andrew said (that) he was watching a documentary on the SETI programme.

2. He told her (that) Peter wouldn't like the news at all.

3. She said to Betty (that) John thought his neighbour was an alien.

4. Sammy said (that) Peter had lent him a book about UFOs.

5. She told me (that) the scandal would be all over the press the following/next day.

5. 1) out of 2) round 3) over 4) back 5) down

| <b>Баллы</b> | <b>Отметка</b> |
|--------------|----------------|
| 27-26        | «5»            |
| 25-19        | «4»            |
| 18-14        | «3»            |
| 13-0         | «2»            |

### Контрольная работа №7

1. Fill in: long, dream up, attend, reject, achieve, using correct form of the verb:

1. My sister .....to be a doctor.

2. Tim's application was .....because the course was full.

3. Sam .....a plan to solve all his problems.

4. If you work hard, you can .....good results.

5. My son wants .....English-speaking club.

**2. Put the verbs in brackets into the correct tense:**

1. He will go to University, if he \_\_\_\_\_ (pass) his exams.
2. If I were you, I \_\_\_\_\_ (revise) Grammar every day.
3. If Jane misses a bus, she \_\_\_\_\_ (take) a taxi.
4. If he had read the book, he \_\_\_\_\_ (write) a composition.
5. I \_\_\_\_\_ (cook) dinner, if I had come earlier.
6. If I pass my exams. I \_\_\_\_\_ (go) to university.
7. If you hadn't helped me, I don't know what I \_\_\_\_\_ (do).
8. If I \_\_\_\_\_ (be) ready for the exams, would I be panicking like this?
9. I wish I \_\_\_\_\_ (go) to college, but my parents couldn't afford to pay for me.
10. Bill wishes he \_\_\_\_\_ (get) better exams results. But he didn't study hard enough.

**3. Complete the phrasal verbs with the correct particle: off, through, on, out**

1. If you carry.....staying out late, you will be exhausted.
2. My brother carried.....first prize in the sports competition.
3. He carries .....any task he is asked to do.
4. Your friendship carried me .....a difficult time in my life.

**4. Fill in the gaps with the correct preposition or particle "to":**

1. Sam is doing research .....cultural differences.
2. I graduated .....University 5 years ago.
3. Students must never cheat .....an exam.
4. My sister is succeeded .....becoming a professional dancer.
5. Sue wants .....finish school and start earning money.

**5. Translate idioms into English:**

1. Ходить вокруг да около
2. Отдуваться за других
3. Старого учить, что мертвого лечить
4. Век живи – век учись
5. Придумывать оправдания

**KEYS**

1. 1. Dreams up; 2. Rejected; 3. Long; 4. Achieve; 5. Attend

2.

1. He will go to University, if he passes his exams.
2. If I were you, I would revise Grammar every day.
3. If Jane misses a bus, she will take a taxi.
4. If he had read the book, he wrote a composition.
5. I would cook dinner, if I had come earlier.
6. If I pass my exams. I will go to university.
7. If you hadn't helped me, I don't know what I would do.
8. If I wouldn't be ready for the exams, would I be panicking like this?
9. I wish I would go to college, but my parents couldn't afford to pay for me.
10. Bill wishes he gets better exams results. But he didn't study hard enough.

3. 1. If you carry on staying out late, you will be exhausted.  
2. My brother carried off first prize in the sports competition.  
3. He carries out any task he is asked to do.  
4. Your friendship carried me through a difficult time in my life.

4. 1. Sam is doing research into cultural differences.  
2. I graduated from University 5 years ago.  
3. Students must never cheat in an exam.  
4. My sister is succeeded in becoming a professional dancer.  
5. Sue wants to finish school and start earning money.

5. 1. To beat around/about the bush

2. To carry the ball
3. You cannot teach old dogs new tricks
4. Live and learn Onward and upward
5. dream up an excuse

| Баллы | Отметка |
|-------|---------|
| 29-27 | «5»     |
| 26-19 | «4»     |
| 18-14 | «3»     |
| 13-0  | «2»     |

**Срезовая контрольная работа по лексике и грамматике.**

**1. Choose the correct item.**

|   |                                                                                                                            |
|---|----------------------------------------------------------------------------------------------------------------------------|
| 1 | Jane's leg injury was so <b>hurtful/painful</b> that she had to be taken to hospital.                                      |
| 2 | Mike slept on a hard pillow last night, so he has a <b>swollen/stiff</b> neck today.                                       |
| 3 | Tom had to get an x-ray to see if he had <b>bruised/fractured</b> his collarbone in the skiing accident.                   |
| 4 | Maria has not made a full recovery, as her nose is runny and her voice is still <b>hoarse/dizzy</b> .                      |
| 5 | It took several hours for the fire fighters to <b>extinguish/establish</b> the fire in the old factory.                    |
|   | After his crippling injury, Joe took the <b>excruciating/agonising</b> decision to give up professional football for good. |
| 7 | Sally <b>went on/went through</b> working, despite her splitting headache.                                                 |
|   | I think I've developed an allergic reaction to something I ate; my skin is really <b>sore/itchy</b> .                      |
| 9 | Jane's asthma makes it difficult for her to <b>wheeze/breathe</b> while she is exercising.                                 |

**2. Fill in the gaps with following words**

*agonizing odds hypothermia edge miraculously irresistible willpower bold*

|    |                                                                                                    |
|----|----------------------------------------------------------------------------------------------------|
| 10 | Against all ....., Mary managed to climb out of the deep crevasse with her bare hands.             |
| 11 | Terry Fox showed a great display of ..... when he ran 5,373 km to raise money for cancer research. |
| 12 | ....., no one was killed.                                                                          |

|    |                                                                                                   |
|----|---------------------------------------------------------------------------------------------------|
| 13 | As he stood near the ..... of the cliff, Luke could see far across the valley.                    |
| 14 | The rescue worker quickly wrapped the shivering boy in blankets to prevent him from getting ..... |
| 15 | The kitten was so ..... that Jenny couldn't stop herself from taking it home.                     |
| 16 | Frank is now facing an ..... decision about his future.                                           |
| 17 | Cathy is a ..... and fearless rock climber.                                                       |

### 3. Change the sentences from ACTIVE to PASSIVE.

|    |                                                       |
|----|-------------------------------------------------------|
| 18 | The rescuers have carried the victims to safety.      |
| 19 | A nurse is taking Annabel's temperature.              |
| 20 | Doctor Smith told the patient to take antibiotics.    |
| 21 | Chris should make a doctor's appointment.             |
| 22 | The neighbour's cat causes her allergy.               |
| 23 | They will build a medical clinic for cancer patients. |

### 4. Fill in the gaps with the correct preposition.

|    |                                                     |
|----|-----------------------------------------------------|
| 24 | How long has Tim been complaining ..... headaches?  |
| 25 | Paul was treated ..... back pain by a chiropractor. |
| 26 | Jane recovered ..... her illness very quickly.      |
| 27 | Kim is allergic ..... nuts.                         |
| 28 | Tony was involved ..... a terrible accident.        |

### KEYS

1. Painful, 2. Stiff, 3. Fractured, 4. Hoarse, 5. Extinguish, 6. Agonising, 7. Went on, 8. Itchy, 9. Breathe
1. Odds, 2. Willpower, 3. Miraculously, 4. Edge, 5. Hypothermia, 6. Irresistible, 7. Agonising, 8. bold

The victims have been carried to safety by the

3. 1. rescuers.

2. Annabel's temperature is being taken by a nurse.

The patient was told to take antibiotics by Doctor Smith./The patient was told by Doctor Smith to

3. take antibiotics.

4. A doctor's appointment should be made by Chris.

5. Her allergy is caused by the neighbour's cat.

6. A medical clinic for cancer patients will be built.

4. 1. Of, 2. For, 3. From, 4. To, 5. In, 6. Ahead, 7. Away, 8. Into, 9. On, 10. Through

| Баллы | Отметка |
|-------|---------|
| 33-31 | «5»     |
| 30-24 | «4»     |
| 23-17 | «3»     |
| 16-0  | «2»     |

### Контрольная работа №8 по теме «Путешествия».

1. Fill in: **invaders, feat, preserved, unique, properties, consult, offerings, remote, worshipped, invisible.**

1. Ancient civilizations are known to have \_\_\_\_\_ gods in sacred shrines.
2. Planes are needed to transport supplies to \_\_\_\_\_ area in the far north.
3. Many Hindu temples were destroyed by Islamic \_\_\_\_\_ in the 8<sup>th</sup> century BC.
4. \_\_\_\_\_ were made to the gods to honor them and ask for their blessing.
5. The temple of Rameses II in Egypt is quite a magnificent \_\_\_\_\_ of craftsmanship.
6. The managers of the business firm frequently \_\_\_\_\_ their lawyers for legal advice.
7. Artists visit Greenland for the island's \_\_\_\_\_ atmosphere and magnificent surroundings.
8. It is a beautiful town with a picturesque harbor and well-\_\_\_\_\_ building.
9. The peaks of the mountains were \_\_\_\_\_ from down below because of the fog.
10. We value herbs for their taste, but they also have healing \_\_\_\_\_.

2. **Choose the correct word.**

1. Chinese is / are difficult to learn.
2. 100 dollars was / were too much for the jacket.
3. Some children has / have very bad manners.
4. Many people like / likes to drink coffee in the morning.
5. The United States is / are a big country.
6. That bunch of grapes look / looks delicious.
7. Those trousers really suit / suits you.
8. My advice is / are to take the job.
9. There was / were water everywhere.
10. My family is / are large.

3. **Choose the correct item.**

1. I want to hear whole / all truth.
2. No one / Anyone cared that it was raining.
3. Is / Are there any money left.
4. You can do it some / any way you like.
5. A few / A little of us suffer from travel sickness.
6. Some children like broccoli, although many / a lot of do not.
7. I've been working hard each / all day and now I'm tired.
8. James didn't know the answer neither / either.
9. Some / Any people prefer to work in the evening.

10. I can't find no one / anyone to help me with this.

**4. Give English equivalents for:**

1. живописная бухта, 2. высокая дамба, 3. опасный ледник, 4. долина горячих источников, 5. Горный хребет, разделяющий две страны, 6. болото, заросшее растениями, 7. остатки забытых цивилизаций, 8. предсказывать будущее, 9. находиться в зале ожидания, 10. пройти на посадку к пятому выходу.

**KEYS**

**1. Fill in:**

1. worshipped
2. remote
3. invaders
4. offerings
5. feat.

6. consult,.
7. unique.
8. preserved.
9. invisible
10. properties

**2. Choose the correct word.**

1. is
2. were
3. have
4. like
5. is

6. looks
7. suit
8. is
9. was
10. is

**3. Choose the correct item.**

1. whole
2. no one
3. is
4. any
5. a few

6. many
7. all
8. either
9. some
10. anyone

**4. Give English equivalents for:**

1. a picturesque bay/harbor,  
2. A high dam,  
3. A dangerous glacier,  
4. A valley of Hot Springs,  
5. Mountain range separating two countries,

6. Swamp grown with plants,  
7. The remains of lost civilization,  
8. To predict the future,  
9. To stay in the airport lounge,  
10. To go to departure gate number 5.

| Баллы | Отметка |
|-------|---------|
| 40-38 | «5»     |
| 37-30 | «4»     |
| 29-21 | «3»     |
| 20-0  | «2»     |