

МАОУ «Новозаимская СОШ»

**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ
ПО АНГЛИЙСКОМУ ЯЗЫКУ**

9 класс

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учитель английского языка высшей категории

2024

**Паспорт
фонда оценочных средств
по английскому языку**
(наименование учебного предмета, курса, дисциплины)

9 класс

№ п/п	Контролируемые разделы (темы) дисциплины	Наименование оценочного средства
1	Модуль 1. Праздники.	Модульный контроль №1.
2	Модуль 2. Образ жизни и среда обитания.	Модульный контроль №2.
3	Модуль 3. Очевидное – невероятное.	Модульный контроль №3.
4	Модуль 4. Современные технологии.	Модульный контроль №4.
5	Модули 1-4.	Контрольная работа за 1 полугодие.
6	Модули 1-4.	Контроль говорения.
7	Модуль 5. Литература и искусство.	Модульный контроль №5.
8	Модуль 6. Город и горожане.	Модульный контроль №6.
9	Модуль 7. Проблемы личной безопасности.	Модульный контроль №7.
10	Модуль 8. Трудности.	Модульный контроль №8.
11	Модули 5-8.	Контрольная работа за 2 полугодие.
12	Модули 5-8.	Контроль говорения.

КРИТЕРИИ ОЦЕНИВАНИЯ РАБОТ ОБУЧАЮЩИХСЯ ПО ПРЕДМЕТУ «АНГЛИЙСКИЙ ЯЗЫК»

1. Критерии оценивания модульных контролей.

За контрольные работы оценка вычисляется исходя из процента правильных ответов:

Оценка «2» - 49% и менее

Оценка «3» - от 50% до 69%

Оценка «4» - от 70% до 89%

Оценка «5» - от 90% до 100%

2. Критерии оценки устных развернутых ответов (контроля говорения).

Устные ответы оцениваются по пяти критериям:

1) Содержание (соблюдение объема высказывания, соответствие теме, отражение всех аспектов, указанных в задании, стилевое оформление речи, аргументация, соблюдение норм вежливости).

2) Взаимодействие с собеседником (умение логично и связно вести беседу, соблюдать очередность при обмене репликами, давать аргументированные и развернутые ответы на вопросы собеседника, умение начать и поддерживать беседу, а также восстановить ее в случае сбоя: переспрос, уточнение);

3) Лексика (словарный запас соответствует поставленной задаче и требованиям данного года обучения языку);

4) Грамматика (использование разнообразных грамматических конструкций в соответствии с поставленной задачей и требованиям данного года обучения языку);

5) Произношение (правильное произнесение звуков английского языка, правильная постановка ударения в словах, а также соблюдение правильной интонации в предложениях).

«5»

Соблюден объем высказывания. Высказывание соответствует

теме; отражены все аспекты, указанные в задании, стилевое оформление речи соответствует типу задания, аргументация на уровне, нормы вежливости соблюдены.

Адекватная естественная реакция на реплики собеседника. Проявляется речевая инициатива для решения поставленных коммуникативных задач.

Лексика адекватна поставленной задаче и требованиям данного года обучения языку.

Использованы разные грамматические конструкции в соответствии с задачей и требованиям данного года обучения языку. Редкие грамматические ошибки не мешают коммуникации.

Речь звучит в естественном темпе, нет грубых фонетических ошибок.

«4»

Не полный объем высказывания. Высказывание соответствует теме; не отражены некоторые аспекты, указанные в задании, стилевое оформление речи соответствует типу задания, аргументация не всегда на соответствующем уровне, но нормы вежливости соблюдены.

Коммуникация немного затруднена.

Лексические ошибки незначительно влияют на восприятие речи учащегося.

Грамматические незначительно влияют на восприятие речи учащегося.

Речь иногда неоправданно паузирована. В отдельных словах допускаются фонетические ошибки (замена, английских фонем сходными русскими). Общая интонация обусловлена влиянием родного языка.

«3»

Незначительный объем высказывания, которое не в полной мере соответствует теме; не отражены некоторые аспекты, указанные в задании, стилевое оформление речи не в полной мере соответствует типу задания, аргументация не на соответствующем уровне, нормы вежливости не соблюдены.

Коммуникация существенно затруднена, учащийся не проявляет речевой инициативы.

Учащийся делает большое количество грубых лексических ошибок.

Учащийся делает большое количество грубых грамматических ошибок.

Речь воспринимается с трудом из-за большого количества фонетических ошибок.

Интонация обусловлена влиянием родного языка.

«2»

Учащийся не понимает смысла задания. Аспекты указанные в задании не учтены.

Коммуникативная задача не решена.

Учащийся не может построить высказывание.

Учащийся не может грамматически верно построить высказывание.

Речь понять не возможно.

КОМПЛЕКТ ОЦЕНОЧНЫХ СРЕДСТВ ДЛЯ 9 КЛАССА

Модульный контроль №1

Spotlight 9. Modular test 1.

Variant I

Vocabulary

Task A. Complete the sentences using

life raised strong sure street display bright contest spare transformed

1. Throwing Mum and Dad a surprise party for their anniversary this year is really a idea.
2. If you see a spider, sure you don't kill it ; I've heard it's bad luck.
3. The night sky burst with colour when the magnificent fireworks began.
4. It's amazing how the town residents have the local square into an open-air theatre for next week's music festival.
5. Take a change of warm clothes with you on your camping trip; I've heard it gets quite cold in the mountains at night.
6. We always sing Christmas carols during the holidays, as it is a tradition in my family
7. The children were thrilled to see Disney floats at this year's colourfulparade
8. Henry really enjoyed the opportunity to experience as a knight at England's Medieval Festival last month.
9. Over the years, this organization has a lot of money for different local charities.
10. Why don't you take part in the cooking ? I'm sure you'll be winner!

Points: 10

Task B. Choose the right item.

1. Sue always makes a wish before she *blows out* / *lets off* the candles on her birthday cake.
2. Bob and Jane always *exchange* / *receive* gifts with each other on Christmas Eve.
3. Many people in the USA *dress up* / *decorate* their Christmas trees with popcorn.
4. The Nice Carnival is a winter event which *invites* / *attracts* millions of festival – goers to France each year.
5. The Tulip Festival takes place every May and is one of Holland's most popular *monthly* / *annual* events.
6. Please *remind* / *remember* me to call Linda tonight. I forgot to tell her about the costume party on Saturday.
7. Are Jane and Sue *winning* / *entering* the schools singing competition this year?
8. Everyone at the party *made* / *took* a toast to Lisa and wished her A Happy Birthday!
9. In many countries around the world, people *throw* / *pull* streamers and dance in the streets to celebrate New Year's Eve.

10. Don't expect the children to wait *patiently* / *slowly* for the treasure hunt to begin, they're too excited!

Points: 10

Grammar

Task C. Complete the sentences using *which, who, whose, when, where*:

1. What is the name of the writer the most famous novel is «War and Peace»?
2. The girl lives next door is called Natalie.
3. The boy won the first prize is only fifteen years old.
4. The movie you advised me to watch is very boring.
5. That is the girl brother came to see us the other day.
6. That's the restaurant we met for the first time.
7. That was the year she graduated the college.

Points: 7

Task D. Choose the right item.

1. My nephew was (*amusing* / *amused*) by the clown.
2. This lesson is so (*boring* / *bored*)!
3. I'm feeling (*depressed* / *depressing*), so I'm going to go home, eat some chocolate, and go to bed early with a good book.
4. The journey was (*exhausting* / *exhausted*)! Twelve hours by bus.
5. I was really (*embarrassing* / *embarrassed*) when I fell over in the street.
6. That film was so (*depressing* / *depressed*)! There was no happy ending for any of the characters.
7. I hate long flights, I'm always really (*boring* / *bored*).
8. Don't show my baby photos to people, Mum! It's so (*embarrassing* / *embarrassed*)!

Points: 8

Task E. Choose the right item.

1. Jane a letter to a magazine for 2 hours.
a. is writing b. writes c. has been writing d. has written
2. She the project yet.
a. isn't finishing b. doesn't finish c. hasn't been finishing d. hasn't finished
3. Michael a computer game for two hours and he is still playing.
a. plays b. has been playing c. have been playing d. has played
4. I already the housework. I can go for a walk now.
a. am doing b. have done c. have been doing d. was doing
5. The concert at 7 p.m.

- a. is starting b. has started c. start d. starts
6. Sarah of moving a new house.
a. thinks b. has been thinking c. is thinking d. has thought
7. Jack for Jenny since afternoon.
a. has been waiting b. waits c. is waiting d. wait
8. This cheese strange.
a. smell b. smells c. is smelling d. smelling
9. Dave in ghosts.
a. isn't believing b. don't believe c. doesn't believe d. hasn't been believing
10. Susanher mum to take her to the parade all morning.
a. has asked b. has been asking c. asked d. was asking

Points: 10

Total: 45

Модульный контроль №1
Spotlight 9. Modular test 1.
Variant II

Vocabulary

Task A. Complete the sentences using

life raised strong sure street display bright contest spare transformed

1. It's amazing how the town residents have the local square into an open-air theatre for next week's music festival.
2. Throwing Mum and Dad a surprise party for their anniversary this year is really a idea.
3. We always sing Christmas carols during the holidays, as it is a tradition in my family
4. Henry really enjoyed the opportunity to experience as a knight at England's Medieval Festival last month.
5. The night sky burst with colour when the magnificent fireworks began.
6. Over the years, this organization has a lot of money for different local charities.
7. The children were thrilled to see Disney floats at this year's colourfulparade
8. Why don't you take part in the cooking ? I'm sure you'll be winner!
9. If you see a spider, sure you don't kill it ; I've heard it's bad luck.
10. Take a change of warm clothes with you on your camping trip; I've heard it gets quite cold in the mountains at night.

Points: 10

Task B. Choose the right item.

1. The Nice Carnival is a winter event which *invites* / *attracts* millions of festival – goers to France each year.
2. The Tulip Festival takes place every May and is one of Holland's most popular *monthly* / *annual* events.
3. Please *remind* / *remember* me to call Linda tonight. I forgot to tell her about the costume party on Saturday.
4. Sue always makes a wish before she *blows out* / *lets off* the candles on her birthday cake.
5. Are Jane and Sue *winning* / *entering* the schools singing competition this year?
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8. Bob and Jane always *exchange* / *receive* gifts with each other on Christmas Eve.
9. Don't expect the children to wait *patiently* / *slowly* for the treasure hunt to begin, they're too excited!

10. Many people in the USA *dress up* / *decorate* their Christmas trees with popcorn.

Points: 10

Grammar

Task C. Complete the sentences using *which, who, whose, when, where*:

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2. The movie you advised me to watch is very boring.
3. What is the name of the writer the most famous novel is «War and Peace»?
4. That is the girl brother came to see us the other day.
5. That's the restaurant we met for the first time.
6. The girl lives next door is called Natalie.
7. That was the year she graduated the college.
8. That is the girl brother came to see us the other day.

Points: 8

Task D. Choose the right item.

1. The journey was (*exhausting* / *exhausted*)! Twelve hours by bus.
2. I was really (*embarrassing* / *embarrassed*) when I fell over in the street.
3. My nephew was (*amusing* / *amused*) by the clown.
4. That film was so (*depressing* / *depressed*)! There was no happy ending for any of the characters.
5. This lesson is so (*boring* / *bored*)!
6. I hate long flights, I'm always really (*boring* / *bored*).
7. Don't show my baby photos to people, Mum! It's so (*embarrassing* / *embarrassed*)!
8. I'm feeling (*depressed* / *depressing*), so I'm going to go home, eat some chocolate, and go to bed early with a good book.

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7. Jack for Jenny since afternoon.

- a. has been waiting b. waits c. is waiting d. wait

8. This cheese strange.

- a. smell b. smells c. is smelling d. smelling

9. Dave in ghosts.

- a. isn't believing b. don't believe c. doesn't believe d. hasn't been believing

10. Susanher mum to take her to the parade all morning.

- a. has asked b. has been asking c. asked d. was asking

Points: 10

Total: 45

Модульный контроль № 2
Spotlight 9. Modular test 2.
Variant I

Vocabulary

Task A. Fill in the missing word.

take keep dust do makes mopped hang out

1. Timmy likes helping around the house, but he hates having tothe rubbish out every night.
2. I don't know how Zoe manages tothe ironing so fast, it takes me an hour just to iron two shirts!
3. The only thing left to do isthe furniture, and then the house will be ready for tonight's party.
4. Messy people find it difficult totheir rooms tidy!
5. Take off your shoes before going into the kitchen, mum has justthe floor.
6. Pamela alwaysher bed as soon as she gets up in the morning.
7. You can'tthe washing now. It's raining and all the clothes will get wet.

Points: 7

Task B. Choose the correct item.

1. Sam's muscles *relaxed* / *went* soft after his accident, as he was unable to exercise for months.
2. Mrs Morris is very *arrogant* / *nosy*, she always peeps at us from behind the curtains to see what we're doing in the garden.
3. Of all the *housework* / *household* chores, doing the dishes is the one Jenny hates most.
4. Susan would like a house with a *crowded* / *spacious* study where she can put her big desk and her two big bookcases.
5. Astronauts who work on the International Space Station use a(n) *airless* / *vacuum* hose to wash with.
6. John isn't very *sociable* / *silly* person, as he's not very comfortable with meeting new people.
7. Objects in space float because of the *lack* / *zero* of gravity.
8. The astronauts who work on the International Space Station *make* / *do* a lot of experiments.
9. William was tired of the noise and pollution of the big city, so he decided to move to a small *isolated* / *industrial* town in the countryside.
10. Tom and Frank play football at their local football *hall* / *pitch* every day.

Points: 10

Grammar

Task C. Complete the sentences using the correct form of the verbs in brackets.

1. Do you mind(*get*) off the phone? I need to make a call.

2. Sam avoids(*shop*) at the corner shop because it's a bit expensive.
3. George has offered(*take*) the dog for a walk while I'm busy with the chores.
4. They are tired of(*live*) in the dirty, noisy city, so they've decided to move to the countryside.
5. Molly wants(*become*) a teacher when she grows.
6. I don't remember(*turn*) off the lights upstairs. Can you please check?
7. Marks parents never let him(*stay*) out late on weeknights.
8. Hugh has been working all morning, but he has stopped(*have*) some lunch.
9. Why don't we leave a bit later tomorrow? I can't stand(*wake*) up early!
10. You must(*tidy*) up your own room. I'm not your slave, you know!

Points: 10

Task D. Use *too* or *enough* and the words in brackets to complete the sentence.

1. Bryan is(*selfish*) to care about anyone else's problems but his own.
2. The park is(*close*) to walk to from here.
3. One thing that I don't like about this area is that it's(*noisy*).
4. James doesn't like the cottage his parents want to rent for the summer because he doesn't find it(*modern*).
5. Did you get(*sleep*) last night? You seem tired.
6. Christine is(*busy*) to babysit for Timmy tonight, she has a lot of homework for tomorrow.
7. Our living room isn't(*big*) for this sofa, we need to get a smaller one.

Points: 7

Reading

Task E. Read the text and match the headings (A – F) to the paragraphs (1 – 5). There is one heading you do not need to use.

- | | |
|----------------------------|-----------------------------|
| A. A CREATIVE USE OF SPACE | D. THE ANSWER TO A PROBLEM |
| B. NOT FOR MESSY PEOPLE | E. PERFECT FOR YOUNG PEOPLE |
| C. TOO MANY CHORES | F. TINY HOUSES |

Micro homes: room for just one!

1. How would you feel about living in a house that was only 2.6 m long by 2.6 m high? Well, in Europe some people are doing just that. Micro compact ('m – ch') homes are very small homes that are no bigger than the size of a small room.
2. So how do you fit not just a sleeping and living area, but also a study and bathing area into a space that is only 2.6 m³? Well, in m – ch homes, each area has more than one uses, because you

can change the place of the seats, beds and kitchen appliances. So, the dining area (which is also the study area) becomes a sleeping space by sliding the dining table into a wall. And the entrance way doubles as a bathroom – the front door becomes the shower door!

3. The company that makes tiny homes says that they designed them to solve the difficulty many Europeans have in getting their own home. Too many people cannot afford accommodation in Europe and these low – cost homes are perfect for someone who wants a place where they can live for a short time.

4. The first people to try living in m – ch homes were university students. Students love them because although small, they are very modern with flatscreen TVs and comfortable furniture.

5. So whats "micro living" like? Well, you have to be a very neat, tidy and organised person, because in order to do one thing, you have to first finish another and put everything away. Also, the lack of space means you cant have many personal items. But if you want a cheap, cosy, modern space that you can call your own, a micro home may be for you!

Points: 5

Total: 39

Модульный контроль № 2
Spotlight 9. Modular test 2.
Variant II

Vocabulary

Task A. Fill in the missing word.

take keep dust do makes mopped hang out

1. The only thing left to do isthe furniture, and then the house will be ready for tonight's party.
2. You can'tthe washing now. It's raining and all the clothes will get wet.
3. Timmy likes helping around the house, but he hates having tothe rubbish out every night.
4. Take off your shoes before going into the kitchen, mum has justthe floor.
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Points: 7

Task B. Choose the correct item.

1. Jenny would like a house with a *crowded* / *spacious* study where she can put her big desk and her two big bookcases.
2. Dan's muscles *relaxed* / *went* soft after his accident, as he was unable to exercise for months.
3. Of all the *housework* / *household* chores, doing the dishes is the one Jenny hates most.
4. David was tired of the noise and pollution of the big city, so he decided to move to a small *isolated* / *industrial* town in the countryside.
5. Mrs Finch is very *arrogant* / *nosy*, she always peeps at us from behind the curtains to see what we're doing in the garden.
6. Astronauts who work on the International Space Station use a(n) *airless* / *vacuum* hose to wash with.
7. John isn't very *sociable* / *silly* person, as he's not very comfortable with meeting new people.
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Grammar

Task C. Complete the sentences using the correct form of the verbs in brackets.

1. Do you mind(*get*) off the phone? I need to make a call.

2. Sam avoids(*shop*) at the corner shop because it's a bit expensive.
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Task D. Use *too* or *enough* and the words in brackets to complete the sentence.

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Reading

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4. The first people to try living in m – ch homes were university students. Students love them because although small, they are very modern with flatscreen TVs and comfortable furniture.

5. So whats "micro living" like? Well, you have to be a very neat, tidy and organised person, because in order to do one thing, you have to first finish another and put everything away. Also, the lack of space means you cant have many personal items. But if you want a cheap, cosy, modern space that you can call your own, a micro home may be for you!

Points: 5

Total: 39

Модульный контроль №3
Spotlight 9. Modular test 3.
Variant I

Vocabulary

Task A. Match the words and translate.

- | | |
|--------------|-----------|
| 1. strange - | fashioned |
| 2. well - | haired |
| 3. late - | looking |
| 4. old - | night |
| 5. dark - | known |

Points: 5

Task B. Fill in: *imagination humped human survived glimpse violent mythical*

1. Nessie could be a dinosaur that somehow
2. Every culture has stories of creatures.
3. Nessie has a long neck and a back.
4. The strange creature disappeared before we could catch a of it.
5. This couldn't be a print. It's far too wide and half a metre long.
6. Jake's vivid is what makes him able to write spine - chilling stories.
7. Last night I dreamt that a whirlpool was pulling me to the bottom of the ocean.

Points: 7

Grammar

Task C. Put the verbs into the correct tense: *Past Simple, Past Continuous, Past Perfect or Past Perfect Continuous.*

1. While Tom (*read*), Amely was watching a film on TV.
2. Marvin (*come*) home, (*switch*) on the computer and (*check*) his emails.
3. Helen (*drive*) along a country road, when a huge creature came out of nowhere and fell onto her car.
4. Angela (*paint*) for two years before she sold her first picture.
5. Richard didn't go to the party because he (*not / finished*) his project.
6. The car worked, but the mechanic (*repair*) it for a few hours.
7. When I arrived at the cinema, the film (*start*).

Points: 7

Task D. Rewrite the sentences using: *used to / didn't use to.*

1. Edward believed in ghosts when he was a little boy.
2. Andrea's parents never bought her books about monsters when she was a child.
3. In the past, my sister made fun of Surrealist paintings, but now she loves them.

Points: 3**Task E.** Choose the right item.

1. I think I'm coming *out* / *down with* / *over* flue. I have been coughing all day.
2. We are looking for articles, stories and pictures for our «*Scary and Mysterious*» magazine that comes *across* / *up* / *out* next month.
3. Have you ever walked into a room or house and had a weird feeling come *over* / *up with* / *out* you?
4. I feel nervous *of* / *about* / *on* my exams.
5. Have you heard *from* / *in* / *of* Pushkin? – Of course I have! I've read all his books.
6. Our trip to Scotland was good, but we didn't succeed *about* / *in* / *of* catching a big fish.
7. Have you heard *of* / *from* / *in* Tom? –He called me a few days ago. He's just got back from Japan.
8. I know *of* / *about* / *from* my experience it is impossible to convince (убедить) Amy to do anything that she doesn't want to do.

Points: 8**Total: 30**

Модульный контроль №3
Spotlight 9. Modular test 3.
Variant II

Vocabulary

Task A. Match the words and translate.

- | | |
|--------------|-----------|
| 1. old - | fashioned |
| 2. dark - | haired |
| 3. well - | looking |
| 4. strange - | night |
| 5. late - | known |

Points: 5

Task B. Fill in: *imagination humped human survived glimpse violent mythical*

1. Last night I dreamt that a whirlpool was pulling me to the bottom of the ocean.
2. Nessie has a long neck and a back.
3. The strange creature disappeared before we could catch a of it.
4. Nessie could be a dinosaur that somehow
5. This couldn't be a print. It's far too wide and half a metre long.
6. Jake's vivid is what makes him able to write spine - chilling stories.
7. Every culture has stories of creatures.

Points: 7

Grammar

Task C. Put the verbs into the correct tense: *Past Simple, Past Continuous, Past Perfect or Past Perfect Continuous.*

1. While Tom (*read*), Amely was watching a film on TV.
2. Marvin (*come*) home, (*switch*) on the computer and (*check*) his emails.
3. Helen (*drive*) along a country road, when a huge creature came out of nowhere and fell onto her car.
4. Angela (*paint*) for two years before she sold her first picture.
5. Richard didn't go to the party because he (*not / finished*) his project.
6. The car worked, but the mechanic (*repair*) it for a few hours.
7. When I arrived at the cinema, the film (*start*).

Points: 7

Task D. Rewrite the sentences using: *used to / didn't use to.*

1. Edward believed in ghosts when he was a little boy.
2. Andrea's parents never bought her books about monsters when she was a child.
3. In the past, my sister made fun of Surrealist paintings, but now she loves them.

Points: 3**Task E.** Choose the right item.

1. Have you ever walked into a room or house and had a weird feeling come *over / up with / out* you?
2. I feel nervous *of / about / on* my exams.
3. We are looking for articles, stories and pictures for our «*Scary and Mysterious*» magazine that comes *across / up / out* next month.
4. Have you heard *from / in / of* Pushkin? – Of course I have! I've read all his books.
5. I think I'm coming *out / down with / over* flue. I have been coughing all day.
6. Our trip to Scotland was good, but we didn't succeed *about / in / of* catching a big fish.
7. I know *of / about / from* my experience it is impossible to convince (убедить) Amy to do anything that she doesn't want to do.
8. Have you heard *of / from / in* Tom? –He called me a few days ago. He's just got back from Japan.

Points: 8**Total: 30**

Модульный контроль №4
Spotlight 9. Modular test 4.
Variant I

Vocabulary

Task A. Match the words.

- | | |
|-------------|-----------------|
| 1. connect | coffee |
| 2. spill | to harm |
| 3. come | of ink |
| 4. run out | by mistake |
| 5. download | to the Internet |
| 6. delete | music |

Points: 6

Task B. Fill in:

figurative speech artificial brain phone line email account
emotional response

1. You can't expect a robot to show a(n)! They have no feelings!
2. I can't send or receive anything over the Internet until I've set up my
3. John didn't have an Internet connection, so he checked histo see if it was working.
4. Do you believe robots will ever be able to understand idioms or other parts of
5. Scientists are working on creating a(n)which will make robots think on their own.

Points: 5

Task C. Choose the right word.

1. Some experts believe that robots with human intelligence will someday *build* / *become* a reality.
2. Did you know that there are robots which can *perform* / *overcome* tasks such as serving tea and vacuuming the carpets?
3. George has *discovered* / *invented* a new gadget again, he really loves making things.
4. Robert never goes anywhere without his laptop as it *exists* / *caters* for all his business needs.
5. If you continue to have problems, you'll need to call your internet *modem* / *service* provider.

Points: 5

Task D. Fill in the sentences with the correct prepositions:

about down in into out out of up

1. I hear that Joan and Steve are breaking
2. Three men brokeprison yesterday.
3. Four men brokethe house and fortunately (к счастью) they were arrested in two days.

4. I hate his car! It's always breaking
5. The war brokein 1939.
6. Thinking of those memories, I started to write stories on the Internet.
7.theory it is possible, but practice it is very difficult.

Points: 7

Grammar

Task E. Choose the correct item.

1. The lecture *will have started* / *starts* at 6 pm so we have plenty of time to get there.
2. *Are you showing* / *Will you show* me how to get free music downloads from the Internet?
3. Mark is really good with computers. I'm sure he *is passing* / *will pass* the IT test tomorrow.
4. This time next week, we *will have attended* / *will be attending* the technology exhibition (выставку) in Boston.
5. By the end of the year, Denis *will be working* / *will have been working* on his computer gadget for almost 7 months.
6. *Do you buy* / *Are you buying* Angela a new smartphone for her birthday?
7. I *am installing* / *will install* the anti-virus software on your computer as soon as I get home tonight, I promise.
8. Mr Higgins *is giving* / *gives* a demonstration of the new robot tomorrow evening.

Points: 8

Task F. Complete the sentences using *Future Perfect* or *Future Perfect Continuous*:

1. By 2018 we (*live*) in Moscow for 12 years.
2. He (*write*) a book by the end of the week.
3. He (*write*) this book for two hours by 3 o'clock tomorrow.
4. Ann (*finish*) this project by the next week.

Points: 4

Total: 35

Модульный контроль №4
Spotlight 9. Modular test 4.
Variant II

Vocabulary**Task A.** Match the words.

- | | |
|-------------|-----------------|
| 1. run out | coffee |
| 2. spill | to harm |
| 3. delete | of ink |
| 4. connect | by mistake |
| 5. download | to the Internet |
| 6. come | music |

Points: 6**Task B.** Fill in:

figurative speech artificial brain phone line email account
emotional response

1. Do you believe robots will ever be able to understand idioms or other parts of
2. Peter didn't have an Internet connection, so he checked histo see if it was working.
3. Scientists are working on creating a(n)which will make robots think on their own.
4. I can't send or receive anything over the Internet until I've set up my
5. We can't expect a robot to show a(n)! They have no feelings!

Points: 5**Task C.** Choose the right word.

1. Susan never goes anywhere without her laptop as it *exists* / *caters* for all her business needs.
2. Some experts believe that robots with human intelligence will someday *build* / *become* a reality.
3. If I continue to have problems, I'll need to call my internet *modem* / *service* provider.
4. Did you know that there are robots which can *perform* / *overcome* tasks such as serving tea and vacuuming the carpets?
5. Mr Robertson has *discovered* / *invented* a new gadget again, he really loves making things.

Points: 5**Task D.** Fill in the sentences with the correct prepositions:

about down in into out out of up

1. I hate his TV! It's always breaking
2. Two men brokethe house and fortunately (к счастью) they were arrested in two days.
3. The war brokein 1939.

4. I hear that Joan and Steve are breaking
5. Three men brokeprison yesterday.
6.theory it is possible, but practice it is very difficult.
7. Thinking of those memories, I started to write stories on the Internet.

Points: 7

Grammar

Task E. Choose the correct item.

1. By the end of the year, Henry *will be working* / *will have been working* on his computer gadget for almost 7 months.
2. William is really good with computers. I'm sure he *is passing* / *will pass* the IT test tomorrow.
3. Mr Brown *is giving* / *gives* a demonstration of the new robot tomorrow evening.
4. The lecture *will have started* / *starts* at 6 pm so we have plenty of time to get there.
5. *Are you showing* / *Will you show* me how to get free music downloads from the Internet?
6. I *am installing* / *will install* the anti-virus software on your computer as soon as I get home tonight, I promise.
7. This time next week, we *will have attended* / *will be attending* the technology exhibition (выставка) in Boston.
8. *Do you buy* / *Are you buying* Kate a new smartphone for her birthday?

Points: 8

Task F. Complete the sentences using *Future Perfect* or *Future Perfect Continuous*:

1. By 2019 you (*work*) in New York for 7 years.
2. She (*write*) a book by the end of the month.
3. He (*write*) this book for two hours by 6 o'clock tomorrow.
4. Sarah (*finish*) this article by the next week.

Points: 4

Total: 35

**Контрольная работа за 1 полугодие
Spotlight 9. Mid test.**

Listening

Task A. You will hear two friends talking. Listen and mark statements 1 – 5 **True, False** or **Not stated**.

- | | | | |
|---|---------|----------|---------------|
| 1. Anna's mother is celebrating her birthday this Saturday. | A. True | B. False | C. Not stated |
| 2. Anna hasn't decided what she wants to buy her mum. | A. True | B. False | C. Not stated |
| 3. Sam is playing hockey later today. | A. True | B. False | C. Not stated |
| 4. Sam gave his mum an expensive birthday present last year. | A. True | B. False | C. Not stated |
| 5. Sam is going to make a video for his mother's next birthday. | A. True | B. False | C. Not stated |


Points: 5

Reading

Task B. Read the text and match the headings (A – F) to the paragraphs (1 – 5). There is one heading you don't need to use.

- A. DIFFERENT EXPLANATIONS
B. THE SEARCH CONTINUES
C. ENVIRONMENTAL DISASTER

- D. EYEWITNESS REPORT
E. STRANGE SIGHTINGS
F. LACK OF EVIDENCE



The Tunguska Explosion

31
A little over 100 years ago, on the morning of 30th June 1908, there was a huge explosion in the sky above the Tunguska River in Siberia. It was as if a giant bomb had gone off over the area. In fact, the explosion was so powerful that it killed 80 million trees, destroying a nature area of over 13,000 square kilometres in size.

32
People who saw the explosion back then all gave similar descriptions of the event: an extremely bright light, as if the sky were on fire, followed by a deafening crashing sound and strong wind. This wind was so strong that it brought down buildings, uprooted trees and knocked people to the ground. Everyone spoke of a giant fireball splitting the sky in two. In fact, the effects of the explosion were so powerful, that they spread as far as Central Asia and Northern Europe.

33
There are many ideas about what happened. These ideas range from the extremely unlikely (a UFO exploded) to the unlikely (a black hole passed through the Earth). But there is one idea that many scientists think may be right. This is that a meteorite (which is a rock from outer space) about 35 metres in length and weighing millions of kilos, entered the Earth's atmosphere that day and exploded.

34
Still, not all scientists think that this explanation can be correct. They pay attention to the fact that no one has ever found a piece of rock from a meteorite on the ground in Tunguska. They also wonder why trees in the area now grow extremely quickly. Not only this, but whatever it was that exploded over Tunguska left no mark behind.

35
In truth, Tunguska remains as much a mystery today as it was 100 years ago. Nevertheless, scientists intend to carry on examining the Tunguska forest and the surrounding area in the hope that one day they will discover the answer to this fascinating mystery.

Points: 5

Vocabulary / Grammar**Task C.** Choose the right item.

1. Can you be a little more careful, please? Youcoffee on my keyboard.
a. spill b. will be spilling c. are going to spill

2.creatures such as giants, dragons and sea monsters often appear in Northern European folklore.
a. Optical b. Mythical c. Extinct

3. The atmosphere at the carnival was fantastic, people were throwingand dancing in the streets all night.
a. crackers b. streamers c. fireworks

4. After doing her chores, Mary went onsome phone calls.
a. make b. making c. to make

5. Scientists at NASA spent over ten years designing a special pen which can write ingravity.
a. spacious b. zero c. vacuum

6. Davidof dressing up as a pirate for the Halloween party on Saturday.
a. thinks b. is going to think c. is thinking

7. Peter and Bob enjoy playing football at their localevery Saturday.
a. porch b. pitch c. place

8. Jane isn't very, she avoids meeting new people or being in public places.
a. silly b. helpful c. sociable

9. Susanskydiving before, and she was very excited about her first drive.
a. had never tried b. has never tried c. had never been trying

10. This time next week, the astronautsthe Earth.
a. will be orbiting b. are orbiting c. will have orbited

Points: 10**Total: 20**

Модульный контроль №5
Spotlight 9. Modular test 5.
Variant I

Vocabulary

Task A. Fill in:

artistic still portray stunts remain private
set miniature plots

1. No one knows the authors name, as he chooses toanonymous.
2. John absolutely loves adventure films which arein medieval times.
3. The children had to sit perfectlywhile the photographer was taking their picture.
4. Some Hollywood actors like to perform their own, no matter how dangerous these are.
5. The artistssculptures are so small that they fit on the top of a pinhead.
6. Most of his paintingsscenes from the town where he grew up.
7. You can't draw graffiti on that man's house, itsproperty.
8. Children often express theircreativity through finger painting and drawing.
9. Dave loves crime novels because they always have interesting and mysterious

Points: 9

Task B. Fill in the correct phrase.

action – packed special effects box office all – star
potter's wheel model making

1. Rick lovesfilms, as they are full of excitement and adventure scene.
2. *Shakespeare in Love* is a great romantic comedy with an amazingcast including Joseph Fiennes, Gwyneth Paltrow and Geoffrey Rush.
3. Steve made a fantastic replica of an ancient ship inclass.
4. Thein Harry Potter were brilliant, it really looked like the characters could do magic!
5. Thesuccess *Mama Mia* made over 69 million pounds in the UK alone.
6. Claire made a beautiful clay vase on thewe gave her for her birthday.

Points: 6

Grammar

Task C. Complete the sentences using the correct form of the words in brackets.

1. John is(*talented*) pupil in the art class.
2. Which of Beethoven's compositions do you think is the(*famous*)?
3. Sue has been practicing a lot, so her artwork is getting(*good*) and(*good*) all the time.
4. That's the(*bad*) film I've ever seen, the characters were shallow and the ending was dull and predictable.

5. Peter sculpts(**accurately**) than I do because he pays attention to every little detail.
6. The(**much**) Ann practiced, the(**easy**) it became for her to paint portraits.
7. The authors book is quite good, but it's not as(**interesting**) as his last novel.
8. Willard Wigan's sculptures are the(**tiny**) works of art in the world.

Points: 8

Task D. Complete the sentences with verbs formed using the prefixes **re-**, **dis-**, **mis-**, **under-**, **over-**

1. My parents usually about which film to go and see. (**agree**)
2. They us in the restaurant but they gave us some money back. (**charge**)
3. The foreigners are difficult to understand because they many Russian words. (**pronounce**)
4. You should your composition because you made many mistakes. (**write**)
5. We were sorry to realise that we in the shop. (**pay**)

Points: 5

Task E. Fill in the gaps with the correct preposition:

of to with in for

1. She is popular fans of art cinema.
2. This director is famous his comedies.
3. Byron is one of the best poet all time.
4. The paintings add value the house.
5. Who stars *Pirates of the Caribbean*?

Points: 5

Task F. Fill in the gaps with the correct particle: ***away, into, out of, over, through***

1. We ran potatoes. – I'll go and buy some.
2. I think we should run this scene one more time.
3. The driver nearly ran a dog when it jumped in front of his car.
4. Angela ran her best friend at auction.
5. John ran from home when he was ten years old.

Points: 5

Total: 38

Модульный контроль №5
Spotlight 9. Modular test 5.
Variant II

Vocabulary

Task A. Fill in:

artistic still portray stunts remain private
set miniature plots

1. The children had to sit perfectlywhile the photographer was taking their picture.
2. The artistssculptures are so small that they fit on the top of a pinhead.
3. Most of his paintingsscenes from the town where he grew up.
4. Some Hollywood actors like to perform their own, no matter how dangerous these are.
5. You can't draw graffiti on that man's house, itsproperty.
6. No one knows the authors name, as he chooses toanonymous.
7. Children often express theircreativity through finger painting and drawing.
8. John absolutely loves adventure films which arein medieval times.
9. Dave loves crime novels because they always have interesting and mysterious

Points: 9

Task B. Fill in the correct phrase.

action – packed special effects box office all – star
potter's wheel model making

1. *Shakespeare in Love* is a great romantic comedy with an amazingcast including Joseph Fiennes, Gwyneth Paltrow and Geoffrey Rush.
2. Thein Harry Potter were brilliant, it really looked like the characters could do magic!
3. Rick lovesfilms, as they are full of excitement and adventure scene.
4. Thesuccess *Mama Mia* made over 69 million pounds in the UK alone.
5. Claire made a beautiful clay vase on thewe gave her for her birthday.
6. Steve made a fantastic replica of an ancient ship inclass.

Points: 6

Grammar

Task C. Complete the sentences using the correct form of the words in brackets.

1. John is(*talented*) pupil in the art class.
2. Which of Beethoven's compositions do you think is the(*famous*)?
3. Sue has been practicing a lot, so her artwork is getting(*good*) and(*good*) all the time.
4. That's the(*bad*) film I've ever seen, the characters were shallow and the ending was dull and predictable.

5. Peter sculpts(*accurately*) than I do because he pays attention to every little detail.
6. The(*much*) Ann practiced, the(*easy*) it became for her to paint portraits.
7. The authors book is quite good, but it's not as(*interesting*) as his last novel.
8. Willard Wigan's sculptures are the(*tiny*) works of art in the world.

Points: 8

Task C. Complete the sentences with verbs formed using the prefixes *re-*, *dis-*, *mis-*, *under-*, *over-*

1. The foreigners are difficult to understand because they many Russian words.(*pronounce*)
2. We were sorry to realise that we in the shop. (*pay*)
3. My parents usually about which film to go and see. (*agree*)
4. You should your composition because you made many mistakes. (*write*)
5. They us in the restaurant but they gave us some money back.(*charge*)

Points: 5

Task D. Fill in the gaps with the correct preposition: *of, to, with, in, for*.

1. She is popular fans of art cinema.
2. This director is famous his comedies.
3. Byron is one of the best poet all time.
4. The paintings add value the house.
5. Who stars *Pirates of the Caribbean*?

Points: 5

Task E. Fill in the gaps with the correct particle: *away, into, out of, over, through*.

1. We ran potatoes. – I'll go and buy some.
2. I think we should run this scene one more time.
3. The driver nearly ran a dog when it jumped in front of his car.
4. Angela ran her best friend at auction.
5. John ran from home when he was ten years old.

Points: 5

Total: 38

Модульный контроль №6
Spotlight 9. Modular test 6.
Variant I

Vocabulary

Task A. Make the phrases.

- | | |
|-------------|---------------|
| 1. animal | a. shelter |
| 2. charity | b. choice |
| 3. foster | c. member |
| 4. staff | d. care |
| 5. burst | e. event |
| 6. a senior | f. phone call |
| 7. natural | g. into tears |
| 8. full | h. home |
| 9. answer | i. citizen |
| 10. take | j. recovery |

Points: 10

Task B.

1. We had been driving for an hour before we found a petrol **stop** / **station** to fill the car with fuel.
2. Sharon loves children and often **gets involved** / **volunteers** with children's charities.
3. I think the **secretary** / **cashier** at the supermarket made a mistake and gave me more change than she should have.
4. When you get to Sheffield, just follow the street **signals** / **signs** telling you which direction to take to get to the university.
5. John is an excellent surgeon, as he has a lot of experience and very **skillful** / **careful** hands.
6. The postal **officer** / **worker** delivered the parcels yesterday morning.
7. Zoe is very **organized** / **practical** secretary who does her job well and quickly.

Points: 7

Grammar

Task C. Rewrite the sentences in the **Passive**.

1. The boss is going to give us a pay-rise.
2. I expect they will deliver my new car soon.
3. The police are questioning the suspects.
4. Did your neighbours see the thieves?
5. A lot of children use computers nowadays.

Points: 5

Task D. Fill in: *however, whenever, whatever, wherever, whichever*.

1.country she visits, Rose always buys a souvenir to take back home with her.
2.you do, don't forget to take a seaplane tour while you're in Sydney: you'll have an amazing time.
3. Annabel's puppy follows hershe goes.
4.busy you are, you can always find a little extra time to help out your community.
5. Alex always visits Palermohe's in Italy.

Points: 5

Task E. Complete the sentence using the correct **reflexive pronoun**.

1. The kitten is too young to take care of
2. I made the costumes for the charity Fun Festival
3. He doesn't look Is he alright?
4. The housewas nice, but the area was horrible.
5. Girls, if you want some more food, help

Points: 5

Task F. Fill in: **in, off, on, out, out of, up on**.

1. Can you go upstairs and check the kids?
2. He checked at the Europa Hotel.
3. Henry called me to check some facts.
4. The teacher checked the children's names as they entered.
5. I'd like to checkthat new Italian restaurant.

Points: 5

Total: 37

Модульный контроль №6
Spotlight 9. Modular test 6.
Variant II

Vocabulary

Task A. Make the phrases.

- | | |
|-------------|---------------|
| 1. staff | a. shelter |
| 2. take | b. choice |
| 3. natural | c. member |
| 4. animal | d. care |
| 5. burst | e. event |
| 6. a senior | f. phone call |
| 7. foster | g. into tears |
| 8. full | h. home |
| 9. answer | i. citizen |
| 10. charity | j. recovery |

Points: 10

Task B.

1. I think the **secretary** / **cashier** at the supermarket made a mistake and gave me more change than she should have.
2. We had been driving for an hour before we found a petrol **stop** / **station** to fill the car with fuel.
3. When you get to Sheffield, just follow the street **signals** / **signs** telling you which direction to take to get to the university.
4. Zoe is very **organized** / **practical** secretary who does her job well and quickly.
5. John is an excellent surgeon, as he has a lot of experience and very **skillful** / **careful** hands.
6. Sharon loves children and often **gets involved** / **volunteers** with children's charities.
7. The postal **officer** / **worker** delivered the parcels yesterday morning.

Points: 7

Grammar

Task C. Rewrite the sentences in the **Passive**.

1. The boss is going to give us a pay-rise.
2. I expect they will deliver my new car soon.
3. The police are questioning the suspects.
4. Did your neighbours see the thieves?
5. A lot of children use computers nowadays.

Points: 5**Task D.** Fill in: *however, whenever, whatever, wherever, whichever.*

1.country she visits, Rose always buys a souvenir to take back home with her.
2.you do, don't forget to take a seaplane tour while you're in Sydney: you'll have an amazing time.
3. Annabel's puppy follows hershe goes.
4.busy you are, you can always find a little extra time to help out your community.
5. Alex always visits Palermohe's in Italy.

Points: 5**Task E.** Complete the sentence using the correct **reflexive pronoun**.

1. The kitten is too young to take care of
2. I made the costumes for the charity Fun Festival
3. He doesn't look Is he alright?
4. The housewas nice, but the area was horrible.
5. Girls, if you want some more food, help

Points: 5**Task F.** Fill in: **in, off, on, out, out of, up on, to, .**

1. Can you go upstairs and check the kids?
2. He checked at the Europa Hotel.
3. Henry called me to check some facts.
4. The teacher checked the children's names as they entered.
5. I'd like to checkthat new Italian restaurant.

Points: 5**Total: 37**

Модульный контроль №7
Spotlight 9. Modular test 7.
Variant I

Vocabulary

Task A. Fill in the missing word:

burn chewing beat irrational screamed
teased sip eating home-made cut starving shaking

1. On cold winter nights, Joanna finds it very relaxing to sit by the fire andher tea while listening to music.
2. I lovebread! It so much better than what we buy at the bakery.
3. A phobia is a(n)fear of something which cannot really hurt you.
4. Rick hasn't eaten anything all day, I'm sure he's
5. It's bad enough that Tim is afraid of spiders, but beingabout it by his friends makes him feel even worse.
6. If you want to lose weight, you shoulddown on sweets and exercise more.
7. The best way tocalories is to exercise and drink plenty of water.
8. Dave was very nervous about giving a speech in class, and startedlike a leaf.
9. Tracy is so afraid of being in enclosed spaces that just thinking about getting into a lift makes her heartfaster.
10. Parents can teach their children goodhabits by offering them healthy food choice.
11. Mum jumped on a chair andloudly when she saw a mouse in the kitchen.
12. Fred eating so fast that it looks like he's not evenhis food!

Points: 12

Task B. Choose the correct item.

1. Are you sure Phillip *joined* / *took up* mountain climbing? I thought he was scared of heights.
2. Ann is thinking about *putting on* / *going on* a diet, as she wants to lose some weight.
3. Jane tries to avoid *desserts* / *snacks* such as crisps and biscuits, as they are unhealthy and only make her hungrier.
4. Fear is a basic *human* / *nervous* emotion which is often accompanied by panic or shock.
5. Carrots improve your eyesight, as they are *rich* / *full* in vitamins A and C.
6. Jim *leads* / *passes* such a busy life that he rarely finds time to work out at the gym.

Points: 6

Grammar

Task C. Fill in the correct form of the verbs in brackets.

1. If I(*be*) you, I would be very careful, There are poisonous snakes in this area.

2. If grass isn't watered, it(*not / grow*).
3. The cat(*not / scratch*) Harry if he hadn't tried to pull its tail.
4. Your headache will go away if you(*take*) some aspirin.
5. If I(*eat*) breakfast this morning, I would have been able to concentrate better on my maths test.
6. Never follow a particular diet unless you(*discuss*) it with your doctor.
7. If George.....(*exercise*) regularly, he would be in better shape.
8. The operator.....(*connect*) you to the emergency service you want if you dial 999.

Point: 8**Task D.** Choose the correct item.

1. Facing your phobias instead of avoiding them *might / ought* help you overcome your fears.
2. You *mustn't / don't have to* approach a wild animal, they can be very unpredictable.
3. You *needn't / can't* be an expert in karate to learn how to defend yourself.
4. If you don't know the correct answer in a test, use your intuition, it *may / needs* help you.
5. If someone tries to snatch your bag, you *shouldn't / don't have* put up a fight, just run away.

Points: 5**Every day English****Task E.** Choose the correct response.

1. Emergency Services. Which service do you require?
A. Just a moment, please.
B. Fire Service, please.
2. Can I speak to a police officer, please?
C. No, sorry. You've got the wrong number.
3. What is the nature of the emergency?
D. There is a person stuck in the lift.
4. Ambulance service? My brother's fallen down the stairs. He's hurt.
E. Help is on the way. Please stay on the line.
5. Is that 999, Emergency Services?

Points: 5**Total:36**

Модульный контроль №7
Spotlight 9. Modular test 7.
Variant II

Vocabulary

Task A. Fill in the missing word:

burn chewing beat irrational screamed
teased sip eating home-made cut starving shaking

1. John hasn't eaten anything all day, I'm sure he's
2. Hugh eating so fast that it looks like he's not evenhis food!
3. It's bad enough that Tim is afraid of spiders, but beingabout it by his friends makes him feel even worse.
4. I lovebread! It so much better than what we buy at the bakery.
5. If you want to lose weight, you shoulddown on sweets and exercise more.
6. The best way tocalories is to exercise and drink plenty of water.
7. On cold winter nights, Joanna finds it very relaxing to sit by the fire andher tea while listening to music.
8. Peter was very nervous about giving a speech in class, and startedlike a leaf.
9. Tracy is so afraid of being in enclosed spaces that just thinking about getting into a lift makes her heartfaster.
10. Parents can teach their children goodhabits by offering them healthy food choice.
11. A phobia is a(n)fear of something which cannot really hurt you.
12. Mum jumped on a chair andloudly when she saw a mouse in the kitchen.

Points: 12

Task B. Choose the correct item.

1. Pamela tries to avoid *desserts* / *snacks* such as crisps and biscuits, as they are unhealthy and only make her hungrier.
2. Are you sure Phillip *joined* / *took up* mountain climbing? I thought he was scared of heights.
3. Fear is a basic *human* / *nervous* emotion which is often accompanied by panic or shock.
4. Carrots improve your eyesight, as they are *rich* / *full* in vitamins A and C.
5. Nick *leads* / *passes* such a busy life that he rarely finds time to work out at the gym.
6. Beth is thinking about *putting on* / *going on* a diet, as she wants to lose some weight.

Points: 6

Grammar

Task C. Fill in the correct form of the verbs in brackets.

1. If I(*be*) you, I would be very careful, There are poisonous snakes in this area.

2. If grass isn't watered, it(*not / grow*).
3. The cat(*not / scratch*) Harry if he hadn't tried to pull its tail.
4. Your headache will go away if you(*take*) some aspirin.
5. If I(*eat*) breakfast this morning, I would have been able to concentrate better on my maths test.
6. Never follow a particular diet unless you(*discuss*) it with your doctor.
7. If George.....(*exercise*) regularly, he would be in better shape.
8. The operator.....(*connect*) you to the emergency service you want if you dial 999.

Point: 8**Task D.** Choose the correct item.

1. Facing your phobias instead of avoiding them *might / ought* help you overcome your fears.
2. You *mustn't / don't have to* approach a wild animal, they can be very unpredictable.
3. You *needn't / can't* be an expert in karate to learn how to defend yourself.
4. If you don't know the correct answer in a test, use your intuition, it *may / needs* help you.
5. If someone tries to snatch your bag, you *shouldn't / don't have* put up a fight, just run away.

Points: 5**Every day English****Task E.** Choose the correct response.

1. Emergency Services. Which service do you require? A. Just a moment, please.
B. Fire Service, please.
2. Can I speak to a police officer, please? C. No, sorry. You've got the wrong number.
3. What is the nature of the emergency? D. There is a person stuck in the lift.
4. Ambulance service? My brother's fallen down the stairs. He's hurt. E. Help is on the way. Please stay on the line.
5. Is that 999, Emergency Services?

Points: 5**Total:36**

Модульный контроль №8
Spotlight 9. Modular test8.
Variant I

Vocabulary

Task A. Fill in the missing word.

total first aid kit experience sprained bruised face bump
survived cast sling map rucksack

1. David carries most of his camping supplies in his
2. I don't think we're going in the right direction, according to thewe should be heading south.
3. Your ankle looks swollen, are you sure you haven'tit?
4. It was amiracle that Liz recovered from her spinal injury, as she was not expected to ever walk again.
5. Jack has aon his leg because he broke it skateboarding.
6. Everyone should have ain their homes, as small injuries or accidents can happen at any time.
7. Helen Keller not only managed toher own challenges, but she also helped and inspired many other people with disabilities.
8. John's eye was badlywhen he was accidentally hit by the ball during baseball practice.
9. It's amazing that Mikethe skydiving accident, he fell 1000 metres when his parachute failed to open and just broke his leg.

Points: 9

Task B. Choose the correct item.

1. Tim climbed up the tree and *recovered* / *rescued* the kitten.
2. Experts say that *ointment* / *sunscreen* should be used daily if we are out in the sun longer than 10 minutes.
3. Why is Alice wearing a(n) *sling* / *ice – pack* on her arm? Did she break it?
4. Sarah found a(n) *harmful* / *injured* bird and took it to the vet.
5. He decided to go surfing *instead of* / *besides* rock climbing.

Points: 5

Grammar

Task C. Rewrite the sentences into Reported speech.

1. "Have you ever travelled to a foreign country?" Joan asked Sam.
2. "Don't be late for dinner," mum told me.
3. "We can't go whitewater rafting this weekend," James and Lilly said.

4. "Andrew took up trekking three years ago," Liz said.
5. "Mark will begin kitesurfing lessons in summer," Lee said.
6. "The children are going on a roller coaster ride tomorrow," Sandy told me.

Points: 6

Task D. Choose the correct item.

1. Can you tell James that there's *someone* / *anyone* on the phone for him?
2. *Everyone* / *Someone* in the trekking club loves extreme sports.
3. Researchers come from *everywhere* / *nowhere* to explore Antarctica.
4. There is *something* / *nothing* wrong with your wrist, it's not even swollen.
5. Helping out at the animal shelter is so easy that *anyone* / *no one* can do it.

Points: 5

Task E. Fill in the appropriate question tag.

1. Mike likes extreme sports,?
2. Henry has never been kitesurfing,?
3. It was an inspiring story,?
4. A compass always points to the north,?
5. Let's apply for the volunteer position,?

Points: 5

Total: 30

Модульный контроль №8
Spotlight 9. Modular test8.
Variant II

Vocabulary

Task A. Fill in the missing word.

total *first aid kit* *experience* *sprained* *bruised* *face* *bump*
survived *cast* *sling* *map* *rucksack*

1. Your ankle looks swollen, are you sure you haven'tit?
2. David carries most of his camping supplies in his
3. Jack has aon his leg because he broke it skateboarding.
4. Helen Keller not only managed toher own challenges, but she also helped and inspired many other people with disabilities.

5. I don't think we're going in the right direction, according to thewe should be heading south.
6. Johns eye was badlywhen he was accidentally hit by the ball during baseball practice.
7. It was amiracle that Liz recovered from her spinal injury, as she was not expected to ever walk again.
8. It's amazing that Mikethe skydiving accident, he fell 1000 metres when his parachute failed to open and just broke his leg.
9. Everyone should have ain their homes, as small injuries or accidents can happen at any time.

Points: 9

Task B. Choose the correct item.

1. Experts say that *ointment* / *sunscreen* should be used daily if we are out in the sun longer than 10 minutes.
2. Tim climbed up the tree and *recovered* / *rescued* the kitten.
3. He decided to go surfing *instead of* / *besides* rock climbing.
4. Sarah found a(n) *harmed* / *injured* bird and took it to the vet.
5. Why is Alice wearing a(n) *sling* / *ice – pack* on her arm? Did she break it?

Points: 5

Grammar

Task C. Rewrite the sentences into Reported speech.

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2. "Don't be late for dinner," mum told me.
3. "We can't go whitewater rafting this weekend," James and Lilly said.
4. "Andrew took up trekking three years ago," Liz said.
5. "Mark will begin kitesurfing lessons in summer," Lee said.
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Points: 6

Task D. Choose the correct item.

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2. *Everyone* / *Someone* in the trekking club loves extreme sports.
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4. There is *something* / *nothing* wrong with your wrist, it's not even swollen.
5. Helping out at the animal shelter is so easy that *anyone* / *no one* can do it.

Points: 5

Task E. Fill in the appropriate question tag.

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2. Henry has never been kitesurfing,?
3. It was an inspiring story,?
4. A compass always points to the north,?
5. Let's apply for the volunteer position,?

Points: 5

Total: 30

**Контрольная работа за 2 полугодие
Spotlight 9. Exit test.**

Listening

Task A. Listen to some people talking about challenges and match the speakers (1 – 5) to the statements (A – E).

- | | |
|---|--------------------|
| A. The speaker is not sure about trying the same thing again. | 1. Speaker 1 |
| B. The speaker does not like taking risks. | 2. Speaker 2 |
| C. The speaker enjoys doing extreme sports. | 3. Speaker 3 |
| D. The speaker's friends do not share his / her interest in extreme sports. | 4. Speaker 4 |
| E. The speaker feels he / she can face a challenge successfully. | 5. Speaker 5 |

Points: 5

Reading

Task B. Read the text and match the headings (A – F) to the paragraphs (1 – 5). There is one heading you don't need to use.

- | | |
|-----------------------------|-----------------------------|
| A. GOOD TIMES, BAD TIMES | D. STAYING TRUE TO THE PAST |
| B. DEALING WITH A PROBLEM | E. INTERNATIOANALLY FAMOUS |
| C. AN IMPRESSIVE ATMOSPHERE | F. A QUESTION OF MONEY |

The Bolshoi Theatre

1. The Bolshoi theatre – one of the world's biggest and most spectacular theatres – is known in all four comers of the world as the home of the outstanding Bolshoi opera and ballet companies.
2. Located near the red Square in Moscow, the Bolshoi theatre was built in 1824. Over 2000 people can sit inside this magnificent theatre on red velvet seats, underneath elaborate lights and beautiful gold decorations. It is simply impossible not to be amazed by a visit to the incredible Bolshoi theatre – that's before a performance has even begun!

3. During its long history, the theatre has seen performances by some of Russia's most famous artists and by some of the world's best – loved composers. It has also survived some tough moments: three fires, the construction of the Moscow metro line underneath it and bombing during the war.

4. In 2006, engineers announced that the Bolshoi theatre was extremely unstable and that it could fall down at any time. So that same summer, the theatre was closed and repair work began at great cost. Currently, the reconstruction of the Bolshoi theatre is expected to be completed around 2011.

5. When the theatre reopens, several things will have changed. But one thing won't, which is the theatre's appearance. Every step is being taken to make absolutely certain that this magnificent theatre, when it reopens, will look exactly as it always did.

Points: 5

Vocabulary / Grammar

Task C. Choose the correct item.

1. If you're looking for a dog, why don't you get one from the animal?
a. hall b. shelter c. station

2. Don't worry, it's just a scratch. Clean it, put aon it and you'll be fine.
a. cast b. sling c. plaster

3. Though the film has a(n)cast, it hasn't received very good reviews.
a. all - star b. box office c. action - packed

4. Children often express theircreativity through finger painting and drawing.
a. actor b. starring c. artistic

5. Cindyinto tears when a car almost hit her dog as it ran into the street.
a. took b. made c. burst

6. Make sure you includein your daily diet.
a. too protein b. protein enough c. enough protein

7. If only Iso much homework to do! I'd love to go out with my friends.
a. wouldn't have b. hadn't had c. didn't have

8. Sally isperson I've ever met, she hardly talks to anyone.
a. most shy b. the shyest c. the shyest

9. You can't inviteyou want to the party! We only have twenty guests.
a. whichever b. whenever c. whoever

10. If Iyou, I'd cut down on all that junk food.

a. had been

b. were

c. would be

Points: 10

Total: 20

Key

Test 1

Variant I

Task A

1. bright
2. make
3. display
4. transformed
5. spare
6. strong
7. street
8. life
9. raised
10. contest

Task B

1. blows out
2. exchange
3. decorate
4. attracts
5. annual
6. remind
7. entering
8. made
9. throw
10. patiently

Task C

1. who
2. who
3. who
4. which
5. whose
6. where
7. when

Task D

1. amused
2. boring
3. depressed
4. exhausting

Variant II

Task A

1. transformed
2. bright
3. strong
4. life
5. display
6. raised
7. street
8. contest
9. make
10. spare

Task B

1. attracts
2. annual
3. remind
4. blows out
5. entering
6. made
7. throw
8. exchange
9. patiently
10. decorate

Task C

1. who
2. who
3. who
4. which
5. whose
6. where
7. when

Task D

1. amused
2. boring
3. depressed
4. exhausting

5. embarrassed
6. depressing
7. bored
8. embarrassing

Task E

1. c
2. d
3. b
4. b
5. c
6. c
7. a
8. b
9. c
10. b

5. embarrassed
6. depressing
7. bored
8. embarrassing

Task E

1. c
2. d
3. b
4. b
5. c
6. c
7. a
8. b
9. c
10. b

Test 2**Variant I****Task A**

1. take
2. do
3. dust
4. keep
5. mopped
6. makes
7. hang out

Task B

1. went
2. nosy
3. household
4. spacious
5. vacuum
6. sociable
7. zero
8. do
9. isolated
10. pitch

Task C

1. getting
2. shopping
3. to take
4. living
5. to become
6. turning
7. stay
8. to have
9. waking
10. tidy

Task D**Variant I****Task A**

1. dust
2. hang out
3. take
4. mopped
5. do
6. keep
7. makes

Task B

1. spacious
2. went
3. household
4. isolated
5. nosy
6. vacuum
7. sociable
8. pitch
9. zero
10. do

Task C

1. getting
2. shopping
3. to take
4. living
5. to become
6. turning
7. stay
8. to have
9. waking
10. tidy

Task D

1. too selfish
2. close enough
3. too noisy
4. modern enough
5. enough sleep
6. too busy
7. big enough

Task E

1. F
2. A
3. D
4. E
5. B

1. too selfish
2. close enough
3. too noisy
4. modern enough
5. enough sleep
6. too busy
7. big enough

Task E

1. F
2. A
3. D
4. E
5. B

Test 3**Variant I****Task A**

1. strange – looking
2. well – known
3. late – night
4. old – fashioned
5. dark – haired

Task B

1. survived
2. mythical
3. humped
4. glimpse
5. human
6. imagination
7. violent

Task C

1. was reading
2. came, switched, checked
3. was driving
4. has been painting
5. hadn't finished
6. has been repairing
7. had started

Task D

1. Edward used to believe in ghosts when he was a little boy.
2. Her parents didn't use to buy her books

Variant II**Task A**

1. old – fashioned
2. dark – haired
3. well – known
4. strange – looking
5. late – night

Task B

1. violent
2. humped
3. glimpse
4. survived
5. human
6. imagination
7. mythical

Task C

1. was reading
2. came, switched, checked
3. was driving
4. has been painting
5. hadn't finished
6. has been repairing
7. had started

Task D

1. Edward used to believe in ghosts when he was a little boy.
2. Her parents didn't use to buy her books

about monsters when she was a child.

3. My sister used to make fun of Surrealistic paintings, but now she loves them.

Task E

1. come down with
2. come out
3. come over
4. about
5. of
6. in
7. from
8. from

about monsters when she was a child.

3. My sister used to make fun of Surrealistic paintings, but now she loves them.

Task E

1. come down with
2. come out
3. come over
4. about
5. of
6. in
7. from
8. from

Test 4

Variant I

Task A

1. connect to the Internet
2. spill coffee
3. come to harm
4. run out of ink
5. download music
6. delete by mistake

Task B

1. emotional response
2. email account
3. phone line
4. figurative speech
5. artificial brain

Task C

1. become
2. perform
3. invented
4. caters
5. service

Task D

1. up
2. out of
3. into
4. down
5. out
6. in, in

Variant I

Task A

1. run out of ink
2. spill coffee
3. delete by mistake
4. connect to the Internet
5. download music
6. come to harm

Task B

1. figurative speech
2. phone line
3. artificial brain
4. email account
5. emotional response

Task C

1. caters
2. become
3. service
4. perform
5. invented

Task D

1. down
2. into
3. out
4. up
5. out of
6. in, in

Task E

1. starts
2. Will you show
3. will pass
4. will be attending
5. will have been working
6. Are you buying
7. will install
8. is giving

Task F

1. will have been living
2. will have written
3. will have been writing
4. will have finished

Task E

1. will have been working
2. will pass
3. is giving
4. starts
5. Will you show
6. will install
7. will be attending
8. Are you buying

Task F

1. will have been living
2. will have written
3. will have been writing
4. will have finished

Mid test**Task A**

1. C
2. A
3. B
4. B
5. C

Task B

1. C
2. D
3. A
4. F
5. B

Task C

1. c
2. b
3. b

- 4. b
- 5. b
- 6. c
- 7. b
- 8. c
- 9. a
- 10. a

Test 5

Variant I

Task A

- 1. remain
- 2. set
- 3. still
- 4. stunts
- 5. miniature
- 6. portray
- 7. private
- 8. artistic
- 9. plots

Task B

- 1. action – packed
- 2. all – star
- 3. model making
- 4. special effects
- 5. box office
- 6. potter’s wheel

Task C

- 1. most talented
- 2. most famous
- 3. better, better
- 4. worst
- 5. more accurately
- 6. more, easier

Variant II

Task A

- 1. still
- 2. miniature
- 3. portray
- 4. stunts
- 5. private
- 6. remain
- 7. artistic
- 8. set
- 9. plots

Task B

- 1. all – star
- 2. special effects
- 3. action – packed
- 4. box office
- 5. potter’s wheel
- 6. model making

Task C

- 1. most talented
- 2. most famous
- 3. better, better
- 4. worst
- 5. more accurately
- 6. more, easier

7. interesting

8. tiniest

Task D

1. with

2. for

3. of

4. to

5. in

Task E

1. out of

2. through

3. over

4. into

5. away

7. interesting

8. tiniest

Task D

1. with

2. for

3. of

4. to

5. in

Task E

1. out of

2. through

3. over

4. into

5. away

Test 6

Variant I

Task A

1. a

2. e

3. h

4. c

5. g

6. i

7. b

8. j

9. f

10. d

Task B

1. station

2. gets involved

3. cashier

4. signs

5. skillful

6. worker

7. organized

Task C

1. A pay rise is being to give us by the boss.

2. My new car will be delivered.

3. The suspects are being questioned by the police.

4. Were the thieves seen by your neighbours?

5. Computers are used by the children.

Task D

Variant II

Task A

1. c

2. d

3. b

4. a

5. g

6. i

7. h

8. j

9. f

10. e

Task B

1. cashier

2. station

3. signs

4. organized

5. skillful

6. gets involved

7. worker

Task C

1. A pay rise is being to give us by the boss.

2. My new car will be delivered.

3. The suspects are being questioned by the police.

4. Were the thieves seen by your neighbours?

5. Computers are used by the children.

Task D

1. whichever
2. whatever
3. wherever
4. however
5. whenever

Task E

1. itself
2. myself
3. himself
4. itself
5. yourselves

Task F

1. on
2. in
3. up on
4. off
5. out

1. whichever
2. whatever
3. wherever
4. however
5. whenever

Task E

1. itself
2. myself
3. himself
4. itself
5. yourselves

Task F

1. on
2. in
3. up on
4. off
5. out

Test 7**Variant I****Task A**

1. sip
2. home – made
3. irrational
4. starving
5. teased
6. cut
7. burn
8. shaking
9. beat
10. eating
11. screamed
12. chewing

Task B

1. took up
2. going on
3. snacks
4. human
5. rich
6. leads

Task C

1. were
2. doesn't grow
3. wouldn't have scratched
4. take
5. had eaten
6. discuss

Variant I**Task A**

1. starving
2. chewing
3. teased
4. home – made
5. cut
6. burn
7. sip
8. shaking
9. beat
10. eating
11. irrational
12. screamed

Task B

1. snacks
2. took up
3. human
4. rich
5. leads
6. going on

Task C

1. were
2. doesn't grow
3. wouldn't have scratched
4. take
5. had eaten
6. discuss

7. exercised
8. will connect

Task D

1. might
2. mustn't
3. needn't
4. may
5. shouldn't

Task E

1. B
2. A
3. D
4. E
5. C

7. exercised
8. will connect

Task D

1. might
2. mustn't
3. needn't
4. may
5. shouldn't

Task E

1. B
2. A
3. D
4. E
5. C

Test 8**Variant I****Task A**

1. rucksack
2. map
3. sprained
4. total
5. bump
6. first aid kit
7. face
8. bruised
9. survived

Task B

1. rescued
2. sunscreen
3. sling
4. injured
5. instead of

Task C

1. Joan asked Sam if he had ever travelled to a foreign country.
2. Mum told me not to be late for dinner.
3. James and Lilly said that they couldn't go whitewater rafting that weekend.
4. Liz said that Andrew had taken up trekking three years ago before.
5. Lee said that Mark would begin kitesurfing lessons in summer.
6. Sandy told me that the children were going

Variant I**Task A**

1. sprained
2. rucksack
3. bump
4. face
5. bruised
6. first aid kit
7. total
8. survived
9. first aid kit

Task B

1. sunscreen
2. rescued
3. instead of
4. injured
5. sling

Task C

1. Joan asked Sam if he had ever travelled to a foreign country.
2. Mum told me not to be late for dinner.
3. James and Lilly said that they couldn't go whitewater rafting that weekend.
4. Liz said that Andrew had taken up trekking three years ago before.
5. Lee said that Mark would begin kitesurfing lessons in summer.
6. Sandy told me that the children were going

on a roller coaster ride the next day.

Task D

1. someone
2. everyone
3. everywhere
4. nothing
5. anyone

Task E

1. doesn't he
2. has he
3. wasn't it
4. doesn't it
5. shall we

on a roller coaster ride the next day.

Task D

1. someone
2. everyone
3. everywhere
4. nothing
5. anyone

Task E

1. doesn't he
2. has he
3. wasn't it
4. doesn't it
5. shall we

Exit test

Task A

1. C
2. B
3. E
4. A
5. D

Task B

1. E
2. C
3. A
4. B
5. D

Task C

1. b
2. c

3. a

4. c

5. c

6. c

7. c

8. c

9. c

10. b